



Tatio Mania



"Matrix Revolutions"

## Dean Will Retire Soon

*Phil Hall Says Goodbye After 19 Years And Many Contributions*

By JULIA HOFFMAN  
Staff Writer

Earlier this semester, Mary Washington College President William Anderson spotted Vice President of Academic Affairs and Dean of the Faculty Phil Hall pulling out of the George Washington parking lot in a new red Jaguar.

"That's the first installment on my secret new life, post-MWC," Hall said.

Hall has been dean since 1985 and will retire at the end of June 2004.

Hall, who makes \$120,559 a year, and Anderson have worked closely together since Hall came to Mary Washington College from Virginia Tech almost 19 years ago.

Hall said he has served well past the average tenure, which is five to six years.

"In a strange kind of way, one of the things that's most unusual is that I've done this as long as I have," Hall said. And while he's enjoyed his years here, he said he is ready to move on with his life.

Hall received his bachelor's degree at the College of Wooster and did his graduate studies in chemistry at University of Chicago and post-doctoral work at Columbia University in New York.

In his years at Mary Washington College, Hall has helped the school become a stronger, more well-known institution.

One of his most talked about accomplishments, and one of Hall's major contributions to the college, is introducing James Farmer and installing the James Farmer Scholar Program.

Senior Vice President for Advancement and College Relations Ron Singleton said this was a great attempt to diversify the academic program at the college.

"It was Dr. Hall who brought to the Mary Washington College faculty one of the nation's best known leaders from the Civil Rights era, James Farmer," Singleton said. "Recruiting James Farmer to teach at Mary Washington is but one example of Dr. Hall's creativity and resourcefulness."

Farmer worked with Martin Luther King Jr. during the Civil Rights movement. The college's multicultural center is named for him. Hall began the Scholar program in 1987.

The program is designed to work with African-American students in middle school to encourage them to enroll in college by taking preparatory classes. The students meet weekly at their schools and once a month at Mary Washington College, receiving tutoring from college students.

Hall is also responsible for establishing the general-education requirements in the mid '90s. The general-education requirements were an



Phil Hall, VP of Academic Affairs and Dean of Faculty.

improvement the college needed, according to Professor of Economics Steven Greenlaw. He said it was time for the requirements to be revisited and said the across-the-curriculum requirements were particularly useful.

He helped to form the Council of Public Liberal Arts Colleges, an organization of 20 public liberal arts schools from across the nation.

Hall said these 20 schools, including Mary Washington College are a "unique hybrid of public higher education and private higher education."

Anderson emphasized Hall's interest in preserving liberal arts education and said this was one of the reasons he was selected to be dean of the faculty.

"Hall is widely respected throughout the state of Virginia for his thoughts in academic administration," Anderson said.

Greenlaw and Professor of Computer Science Ernest Ackermann worked with Hall on the instructional technology committee in the early '90s.

"[Hall] has always been interested in technology," Ackermann said. "He was very accessible and very supportive."

Greenlaw agreed, saying it was pleasant to have someone high up who is willing to listen. "A lot of schools don't have that," Greenlaw said. "He's very supportive of faculty even though faculty don't always see that."

Vice President for Planning Assessment and Institutional Research Roy Weinstock has also worked closely with Hall for the past 19 years.

He agreed with Anderson, who called Hall a

"renaissance man," in reference to the dean's reputation in higher education.

"[Hall] has been remarkably well-regarded in a very demanding position," Weinstock said. "He receives an endless barrage of faculty and student issues." He said Hall is always patient and fair when dealing with these issues.

When Hall leaves the college next semester, he will be missed by his co-workers, and so will his contributions, according to Singleton.

"Dr. Hall has served the college with distinction and he leaves a long list of major accomplishments from his tenure as dean of the faculty and chief academic officer," Singleton said. "These include working to develop the academic program for the new campus in Stafford, curriculum development on the Mary Washington College campus, strategic planning efforts and other significant planning initiatives within the academic program."

Mary Corbin, executive assistant to the president, will also remember how much she has enjoyed working with Hall for the past eight years.

"Whether introducing a speaker or providing the voice for a video, describing a faculty award-winner or providing a sensible solution for a multifarious committee, Phil has always responded when asked and provided just the right words, tone and answer," Corbin said. "I will miss him."

Hall's replacement is unknown at this time. Hall said all he knows is a current member of the faculty will serve in the interim.

Anderson said there will be an "acting dean" of the college while officials start a national search for a new tenured dean. With the move to university status, Anderson said there will be a dean for the college, a separate dean for the James Monroe Center and a provost position that will oversee the whole university.

Hall and his wife Barbara, a local artist and part-time reference librarian, will continue to reside in Fredericksburg after his retirement.

Hall said he is considering becoming a member of ElderStudy—a group of retired people in Fredericksburg who participate in 42-hour learning sessions each semester. The classes are led by professionals or college staff.

Hall is leaving a college that looks and operates somewhat different from the college in 1985. The gender ratio is not as lopsided—Hall said it was four-to-one in 1985. The student body was half the size and campus walk was non-existent.

With his new Jaguar, his wife, two children and two grandchildren, Hall is ready to hand over his position to the next dean.

"Enough is enough," Hall said. "I'm about that age, and Lord knows 19 years is probably long enough by anybody's standard."

## Mold Attacks Chandler Hall, People Suffer

By NICOLE LARSON  
Staff Writer

Mary Washington College students and faculty have experienced allergy symptoms due to the growth of a grayish mold inside Chandler Hall. The mold, according to Facilities Services, is living inside the air conditioning units of faculty members whose offices are on the north side of the third floor.

"One of my colleagues said to me 'Have you been smoking lately?' and I had to explain to them that it was just the mold in my office," said Assistant Professor of Business Administration Dan Hubbard.

According to the Environmental Protection Agency (EPA), stagnant water is a breeding ground for biological contaminants like mold and bacteria. It often grows inside things like air conditioners, ducts, drain pans, humidifiers and anywhere else water collects.

"Sick building syndrome," is the term the EPA uses when occupants of a building have health problems due to an extended period of time spent in a building. The symptoms of the occupants cannot be related to a specific illness.

Some common indicators of "sick building syndrome" include headaches, eye, nose or throat irritation, fever, dry cough and nausea.

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## Computer Worms Cause Virus Invasion

By AMANDA THOMAS  
Staff Writer

Mary Washington College students returned to an infected campus this fall, with worms taking the blame.

According to Chip German, vice president of information technologies and chief information officer, there are 5,500 users on the network, which includes approximately 800 faculty and 2,200 students who live on campus.

Of these users, the Department of Information Technology believes the Blaster, Welchia or both worms infected at least 1,000 computers of faculty, staff and students.

A computer worm is self-containing and able to spread functional copies of itself to other computers. This usually takes place through network connections or e-mail attachments.

"Since the beginning of August we have seen several worms infecting computers," said Joseph Haynes, director of network services. "The three biggest troublemakers have been SoBig, Blaster and Welchia."

According to Haynes, these could not have hit at a worse time because the worms' arrival coincided with the arrival of students.

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## Parking Problems Persist

*Parking Planners Propose Higher Parking Fines, Fees*

By TAMMI MALLOY  
Staff Writer

Students and faculty at Mary Washington College could pay up to \$450 per year to park their cars on campus, according to a study by Desman Associates of Vienna, Va.

The college hired Desman Associates in April to conduct a study in order to help find solutions to the parking problems on campus.

Desman Associates is a full-service engineering company that performs parking studies and designs parking decks.

Michael Connor, senior planner and project manager of Desman Associates, presented the company's findings at the Board of Visitors meeting on Sept. 26.

The various suggestions made by Desman Associates included charging students and faculty for parking, increasing parking fines, reallocating lots to prevent "mixed" use by faculty and students and building parking decks in various spots throughout campus property.

The BOV will hear more information from Desman Associates at November meeting.

"We can expect a final decision to be made in

April," said Executive Vice President and Chief Financial Officer for the college, Rick Hurley. "Any changes we decide to make will be implemented by the beginning of next academic year."

Desman Associates has proposed charging faculty and students anywhere from \$100 to \$450 per year.

"I would like to create parking for faculty without charging them, and we shouldn't expect



Limited parking is a campus-wide problem.

those who don't use the parking facilities to be charged for it," said Dori Eglevsky, director of

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## 5 Day Forecast



**TODAY**  
Rain  
High: 70  
Low: 45



**FRIDAY**  
A.M. Showers  
High: 62  
Low: 35



**SATURDAY**  
Sunny  
High: 53  
Low: 27



**SUNDAY**  
Partly Cloudy  
High: 47  
Low: 39



**MONDAY**  
Few Showers  
High: 56  
Low: 44

## Verbatim ...

"I'm allergic to mold, and when you come into this building you can feel the filth."

-Dan Hubbard, Professor of Business Administration, page 2



## Police Beat

By ADINA YOUNG  
Staff Writer



Oct. 21—At 11:16 a.m., a 22-year-old male employee of Mary Washington College reported hitting another vehicle in the campus center parking lot while driving a college van. The employee struck the improperly parked vehicle when he was backing out, campus police said. There was no damage done to the van but there was \$350 worth of damage done to the other vehicle. No charges were filed.

Oct. 25—At 6:17 p.m., an 18-year-old female visitor to the college reported that she was involved in a vehicle accident at the entrance to George Washington Hall and Westmoreland parking lot. The visitor was turning left and her view was blocked by a trolley, campus police said. A 21-year-old male student was pulling out of the parking lot and struck the visitor's vehicle. The female visitor was slightly injured but refused medical treatment. The trolley was not illegally parked, so no charges were filed.

Oct. 26—At 1:17 a.m., a resident assistant in Willard Hall reported that a 20-year-old female resident was ill from alcohol intoxication. The student was believed to have been drinking rum, campus police said. Due to her illness, she was transported to the Mary Washington Hospital. She was also referred to the administration.

Oct. 28—At 1:45 p.m., a 21-year-old female student reported that her grey American Eagle sweater, valued at \$40, had been stolen from her unlocked locker in Goolrick gymnasium while she was working out, campus police said. The case is under investigation.

Oct. 28—At 9:40 p.m., the head resident of Alvey Hall reported that a 19-year-old female student was in possession of 16 12-ounce cans of Miller Lite beer, campus police

said. The beer was disposed of and the student was referred to the administration.

Oct. 29—At 7:25 p.m., an automobile accident near William Street was reported. A 19-year-old male student pulled out of the William Street lot, stopped suddenly, then went in reverse, hitting the car behind him, campus police said. The other car was occupied by a 22-year-old residential student. Damages were estimated at \$150. No charges were filed.

Nov. 1—At 4:20 a.m., an officer pulled a vehicle over on the intersection of William Street and College Avenue due to a brake light and a headlight were out. The officer was unable to obtain proper identification from the female who claimed to be Bobby Joe Turner of Maryland, campus police said. When the officer ran a search on her, no one by that name was living in Maryland.

The officer then asked the female to step out of the vehicle and was permitted to search her and the vehicle. When the officer began the search, she took a ballpoint pen from her pocket and threw it on the ground, campus police said. The officer picked it up and found a white powdery substance, discovered to be cocaine. The officer did not find any drugs in the car.

The female was later identified as Bobby Joe Walls, 28, of no fixed address. She was arrested and transported to the Rappahannock Regional Jail. Since she was homeless and served a felony warrant for possession of cocaine, no bail was set.

Nov. 2—At 6 p.m., a 25-year-old visitor reported that his vehicle had been struck on College Avenue on Oct. 31, sometime between noon and 8:30 p.m. There are no witnesses and the case is under investigation.

# Holy Moldy, Chandler

## Students, Faculty Suspect Illness Due To Mold

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The cause of this can range from inadequate air ventilation to biological contaminants like mold, bacteria, pollen and viruses.

Hubbard first got sick from the mold last summer. When he returned this year to his office he could not ignore it any more. His symptoms include nasal congestion, severe migraine headaches and respiratory discomfort.

"I'm not a doctor, I'm an accountant," Hubbard said. "But I'm allergic to mold, and when you come into this building you can feel the filth."

Hubbard said the filters in the air conditioning unit in his office are not changed regularly, so mold blocks the air passage. Also, the drain pan inside the air conditioning unit is not cleaned out enough, so the drain becomes clogged and water cannot pass through. This stagnant water gets the filter wet and the mold spreads.

"Last summer I noticed that the air intake vent outside of my office was black," Hubbard said. "Dr. Klayton-Mi, another business professor and I had to clean it ourselves."

Aside from offices, there is also more humidity in the north stairwell than the south stairwell. This has to do with the steam pipes which run along the length of campus and empty steam into the north stairwell.

Earlier in the year, Hubbard called Facilities Services, who came in and steam-cleaned the rugs. However, the rugs were wet for two days so the mold problem persisted. The second time he called, the exterior of his air conditioning unit had grown a gray mold. This time, Facilities Services sprayed a Clorox solution to eliminate it.

For now, Hubbard keeps his windows open to increase the air ventilation.

"I don't smell it noticed when the windows are open," Hubbard said. "The summers and winters are hardest to air out your office when you want to keep cool or hot air in."

On Sept. 26, Senior Lecturer of Business Richard Curley noticed allergy symptoms. He discovered the interior of his air conditioning unit looked very similar to Hubbard's. He called Facilities Services and they came in to fix the problem that morning. In the meantime, Curley said he had to leave his window open because the smell was so potent.

Roy Smith, chair of the Psychology Department, said air ventilation is the key to avoiding allergy symptoms like those of Hubbard and Curley's. Like Hubbard, he is also allergic to mold, but has not experienced the same symptoms because he keeps his office well ventilated.

"Problems persist when you keep your office door closed and the windows shut," Smith said. "The cooler the air gets, the worse your allergies get."

Smith said the biggest source of the mold problem is in the air-conditioning units because it is most likely to build up moisture, but there have not been any problems in the classrooms. He said he does, however, remember an issue in one of the classrooms in the corner of the basement.

"Last year in room 109 the drain pans had

clogged in the air conditioning units above the room," Smith said. "Because of this some of the ceiling tiles fell through onto the computers."

Smith said he recognizes the difficulty in extracting mold from an entire building and also said Chandler Hall is probably not the only building on campus with this problem.

"There are areas of Chandler Hall that are particularly bad," Smith said. "But the problem exists in other buildings as well."

For Claudia Emerson, associate professor of English, the move of the English department to Combs Hall last year helped to relieve her allergy symptoms.

"I had eye irritations and general allergies," Emerson said. "But it has been much better since the move."

Members of the faculty are not the only people who are affected by the mold in Chandler Hall. Out of 16 students polled who have classes in Chandler Hall, eight of them said they experience symptoms. Junior Anna Khandrueva developed symptoms the first day of classes this year.

"It started off as a cold," Khandrueva said. "Then it got bad really quickly and eventually I had a fever of 103 degrees, a terrible cough and my eyes were red and watery. All of my classes are in Chandler, so I couldn't escape it."

Khandrueva said she talked to other friends who are allergic to mold and she discovered that her symptoms were similar to theirs.

When she went to the Health Center the doctor told her she had acid reflux. Khandrueva said she thinks she was falsely diagnosed and the only illness was bronchitis, which she attributed to mold.

The college Web site said Chandler Hall was constructed in 1928 but was remodeled in 1981. A 1984 World Health Organization Committee report notes that 30 percent of remodeled buildings have problems with indoor air quality.

Assistant Vice President of Facilities Services John Witenmuth said he has received complaints about the mold in Chandler Hall.

"A number of valves in the ceiling had accumulated condensation which caused dripping onto the ceiling tiles," Witenmuth said. "We went in and insulated the valves, which will now eliminate the moisture and the mold."

In accordance with Facilities Services' response to the condensation, the EPA suggests the best solution for mold is routine maintenance of heating ventilation and air-conditioning units.

Witenmuth said Facilities Services conducts regular replacement of filters, water-stained ceiling tiles and carpeting.

Director of Residence Life Chris Porter attributes the growth of mold to a moist summer.

"Anytime the college finds mold in a building, Facility Services tests it and then examines the situation in two ways," Porter said. "First, they look at what they've got and what will it take to remove it. Second, they take into account what the cause of the mold was and how they can keep it from reoccurring. The college is very proactive and reactive when it comes to mold."

Lynn Lewis, professor of biology is currently examining a culture of mold Hubbard took from his office, but said it must grow a little more for her to test it.

# Computer Complications

◀ VIRUSES, page 1

With more students returning and hooking up their computers, the worms kept spreading.

The first priority of the information technology staff was to make sure all college-owned computers were cleaned and protected immediately.

Based on the latest scans of the network, Haynes believes most students on campus do not have the latest anti-virus software, even though they do have the latest Microsoft security updates.

Sophomore Catherine Rower has been dealing with viruses without any luck since she came to the college.

"This school is horrible about viruses," Rower said. Even with Norton's Anti-Virus Software, she has still felt the effects of the Blaster worm, along with other viruses.

On Aug. 11, the Blaster worm began spreading, creating a serious nationwide infection.

The Blaster worm makes a computer restart unpredictably every few minutes and a message pops on the screen that says: "Windows must now restart because the Remote Procedure Call (RPC) service terminated unexpectedly." A copy of the error message is located on the Microsoft Web site for informational purposes.

Most students found that the Blaster patch, available from the help desk and the Microsoft Web site, would fix their computers.

"I realized I had it because a particular screen [came up] saying my 'RPC' was shutting down," sophomore Colin Jones said. "It gave a 60 second countdown, then the computer would shut down."

Junior Anna Khandrueva had a similar experience when her computer gave her the same error message and shut down.

"When I turned it back on, it took almost five minutes to restart and then the countdown would start again," Khandrueva said.

Both Jones and Khandrueva went online to the Microsoft Web site to download the patch.

"My computer just shut down so frequently that it became a problem," Jones said. Once the patch was downloaded, neither of them had any further problems.

A week later, the SoBig virus "generated a huge volume of incoming e-mail to the campus," Chip German said. "all of it containing the virus and all of it carrying false information about who sent it."

The SoBig virus is contained in an attachment of an infected e-mail. The opening of the attachment activates the worm, or program, which begins to e-mail itself to everyone in the computer's address book. Then it downloads a

file from Web sites to launch another worm and copies files to shared folders if the infected computer is on a local area network.

"The proportion of computers actually infected [by SoBig] was smaller than those infected with Blaster," German said.

On Aug. 19, the technology staff faced the Welchia worm.

"[Welchia] has caused the biggest problem on our network because it causes performance problems on computers and the network," Haynes said.

"It was apparently intended to be a 'beneficial' infection, aimed at fixing the problems created by the Blaster worm," German said. "But once it infects a computer, that computer becomes a distribution source that generates high volumes of network traffic while looking for other unpatched machines to fix."

Haynes said during its peak, "Welchia was using up 32 megabytes of the 45-megabyte Internet access line," which slowed down the network performance in residence halls considerably.

According to the computer help desk Web site, there were 42 virus cases reported on campus. Each virus on the list is linked to the Symantec Anti-Virus Research website, where the tool or patch used to remove that virus is available to be downloaded.

Students have the option to seek assistance from the computer help desk, located in the basement of Trinkle Hall.

Although, Catherine Rower said, "I don't think the guy at the help desk knew any more than I did."

For students who wished to get rid of it themselves, the IT staff distributed disinfection CDs with a patch to repair the effects of the Blaster worm, to Residence Life, which made them for use in the residence halls.

Before coming to school, students are advised to get anti-virus software installed on their computers, keep the virus definitions current and update operating systems with the latest patches available from Microsoft.

To inform students of the virus threats, the technology department put up fliers on all residence hall room doors, warning about the possible consequences of plugging computers into the network.

According to German, the college is taking the additional step of buying a license for anti-virus software for all students.

"This program is just getting under way and we'll be providing more information about it over coming weeks," German said. "We will evaluate its effectiveness to determine if it makes sense to continue providing the anti-virus software for students over coming years."

# Paid Parking In Near Future?

◀ PARKING, page 1

the BOV.

The college continues its attempts to ease problems with the construction of new lots.

"When the parking lots at Goolrick and Sunken Road are finished, they will help ease the problem," said J.C. Snipes, chief of police at Mary Washington College.

The additional 150 spaces have not eased demand for parking, when there are only 1,537 assigned spaces with a population of 4,596, said Desman Associates.

The college initially paid Desman Associates \$61,000 for the study and has commissioned them to investigate the possibility of other parking decks on the campus for an additional \$9,000.

According to Hurley, the amount was taken out of the auxiliary reserves, which is partially funded by student comprehensive fees. The parking decks that have already been proposed for William Street, Sunken Road and Greenbrier Avenue could cost anywhere from \$2.8 to \$5.8 million depending on the construction materials and the time needed to build them.

The secondary study intends to "investigate more thoroughly the cost and feasibility of constructing a [parking] deck behind Goolrick, up on the hill from Marshall and in the Heating Plant parking lot," Hurley said.

Many students and residents of the area said they are frustrated with the parking situation.

Maura (McGee) Hennigan, a 1993 graduate of the college, said the problem is not new.

"There was talk about a parking garage back then but nothing was done about it," she said.

Eglevsky said it's obvious the college needs more parking.

"We know we need to be very future oriented, especially with buildings like the Convocation Center in the planning stages," she said.

"Mary Washington College should stop

building buildings and start building parking lots," said Jim Shellohose, spokesman for the Fredericksburg Police Department. "[The school] accepts these students, takes their money, allows them to have cars, but doesn't give them any parking."

Some students have found a way around searching for parking on campus.

"I just park at Giant and walk to class, rather than spend forever looking for a space," said commuting sophomore Joni Briganti. "It's about time they do something. Maybe by the time I graduate I can park at the school."

Other students are not happy with the proposal to charge students to park.

"I wouldn't even register my car," said junior Andrew Shin. "Hopefully I'll be gone before they do anything," he said.

Junior Becca Sager agreed.

"We need more parking, that's obvious, but I don't know if I'm prepared to pay that much," she said. "I know other schools charge for parking, but I like not having to pay for it."

Other Virginia schools and surrounding areas charge students and faculty to park.

The University of Virginia charges their faculty and students anywhere from \$100 to \$450 per year, depending on the proximity of the parking to the university.

An annual student parking pass at James Madison University costs \$140 per year, while the faculty and staff are charged according to their salary.

Public schools in Virginia charge minimal amounts for parking, unlike George Washington University, which charges its students \$175 per month for parking.

"Charging for parking is not new," Connor said. "And in order for changes to be made, a school needs to treat it as a business in order to recoup money they use to maintain and update parking areas. Mary Washington does not currently charge for parking and is losing money by not doing so," he said.

## Correction:

In the Oct. 23 issue, it was incorrectly stated in "Bullet Gets Put On Microfilm" that Steve Watkins has worked at the college for 15 years and has been the advisor of *The Bullet* for 14 years. Watkins worked at the college for 14 years and as advisor for 13. Also, it said *The Bullet* won first place in the Best All-Around Non-Daily Newspaper for the Region II Society of Professional Journalists. However, *The Bullet* took second place.

# Viewpoints

## Editorial

### Ratings Shmatings

"Barron's College Guide" has demoted Mary Washington College in their most recent edition.

It seems that our college is no longer "highly competitive," but "very competitive," according to Barron's.

Our college also failed to make the Top 351 colleges in the country, according to the Princeton Review. It says on its Web site that Mary Washington College is one of only 49 schools that do not make the list and that the college is among only fourteen percent of the total number of schools in the country.

But what does this mean in actuality?

It means, frankly, nothing.

Both Barron's and the Princeton Review do not cite any statistically supported data for their findings. In fact, the Princeton Review even states, "If a school does not appear on any of our rankings lists, it simply means that its students' responses to our survey did not show a high degree of consensus regarding the particular aspects of the student experience described by the rankings." Clearly a long winded way of saying it is not a scientific study.

It is both offensive and dishonest to publish and capitalize upon nonsense.

Mary Washington College is not one of worst 49 colleges merely because there is a lack of "consensus" among the student body.

"Very selective" and "Highly selective" distinctions are useless as well.

These books are created for profit alone and provide no useful service to anyone, whether admissions official or prospective student.

Artwork courtesy of www.news.bbc.co.uk

## MWC National Ratings Failing Fast According to Barron's, Parent

### —Letters to the Editor—

#### Dear Editor:

As the parent of an out-of-state junior at Mary Washington College I was a little concerned while recently reviewing the 2004 edition of the "Barron's College Guide" that Mary Washington College has dropped in the ranking from "Highly Competitive" to "Very Competitive" while at the same time I saw James Madison move from "Very Competitive" to "Highly competitive".

This guide is read by students and parents from around the country and I believe that it has considerable influence on a student's choice of schools. My son's choice of this school was heavily based on its rank in comparison to other schools in the Virginia

#### area.

I realize that the budget crunch in Virginia has hit all the schools hard but I have not seen any of the other schools drop in ranking. Over the course of the past two years, I heard about a considerable number of excellent full-time staff members leaving without being replaced and adjuncts taking up the slack.

I sincerely hope this is not going to be the trend, as a drop in ranking will adversely affect the types of students who apply, recruiters who come on campus, and graduate school admission.

Leonard Bennett is a parent from Clearwater, Fla.



Photo Courtesy: www.mwc.edu

## Missing The Point

This letter was written in response to "Keeping an Open Mind." (Oct 30 2003. *Bullet*.)

#### Dear Editor:

This letter is in response to Ms. Edell's critique of my editorial, "Perverting the Language with Liberalism." While I would not normally respond to such a letter, I believe a response is warranted because Ms. Edell missed the point of my letter and based her response on emotion rather than facts.

The first point I made, rather sarcastically I admit, is the failure of the "Great Society." In 40 years we have seen the poverty rate decrease by only four percent. Rather than see this as an utter failure and egregious mismanagement of resources, you state that I seem to lack a heart and soul for daring to make this point. So should I assume that dooming people to a life of poverty by rewarding bad behavior is compassionate? Rather than

admit that an overwhelming majority (not all) of those who receive welfare do so because of choices they have made, you merely imply that they are not as fortunate as others, as if choice has nothing to do with it. You wrote that I, "...as do many Americans who were lucky enough to be born and remain in middle-to-upper class families, equate hard work with just rewards."

What I actually wrote was that people are "...smart enough and responsible enough, and

**To attribute the predicament of the poor to bad luck is to diminish the accomplishments of millions of hard working Americans and provide a ready excuse to stay poor.**

hard working enough to earn it." Again, I imply that the choices we make have a great deal to do with success.

You asked, "is the woman working 50 hours a week at three different jobs any less

responsible or hard working than the corporate American?" No she is not, and I never implied otherwise. I am not against Medicaid for the working poor. Indeed there are those who truly deserve our compassion and help. Surely you do not think that the "Great Society" is help?

As I mentioned earlier, throughout your letter you imply that those in poverty are merely unfortunate, while those who are successful are merely fortunate. So I am successful due to fortune (luck)? Hard work, talent and choices have *nothing* to do with it? When you get an A in a class, you are merely fortunate? The hard work you put into the class and the choice you made to stay in and study rather than go out and party has *nothing* to do with it? Since you were merely fortunate, why don't you take a letter grade away from yourself and give it to someone with a D? After all, they were merely unfortunate to get that D. This is just another example of how the language gets perverted.

Ms. Edell, children born into poverty are unfortunate. An innocent pedestrian hit by a drunk driver is unfortunate. They truly deserve



Photo Courtesy: www.politico.com/

our help and sympathy. However, a person whose behavioral choices lead to a child right after high school, (statistically a certain ticket to poverty) who ends up on welfare, is not unfortunate. That person made bad choices.

Behavior has consequences. Fortune has nothing to do with it. To attribute the predicament of the poor to bad luck is to

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#### Letter and Editorial Policy

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Letters should be submitted the Monday before publication. Letters should be no longer than 300 words, and columns should not exceed 700 words.

We will not publish anonymous submissions. Letters must include a phone number and address for purposes of verification. They can be mailed to The Bulletin at 1701 College Avenue, Fredericksburg, VA, 22401-4666, delivered to our office in Seacobeck Hall or sent to our email address at [bullet@mw.edu](mailto:bullet@mw.edu).

Opinions expressed in columns or letters to the editor do not necessarily reflect the views of the staff.





## Police Beat

By ADINA YOUNG  
Staff Writer



Oct. 21—At 11:16 a.m., a 22-year-old male employee of Mary Washington College reported hitting another vehicle in the campus center parking lot while driving a college van. The employee struck the improperly parked vehicle when he was backing out, campus police said. There was no damage done to the van but there was \$350 worth of damage done to the other vehicle. No charges were filed.

Oct. 25—At 6:17 p.m., an 18-year-old female visitor to the college reported that she was involved in a vehicle accident at the entrance to George Washington Hall and Westmoreland parking lot. The visitor was turning left and her view was blocked by a trolley, campus police said. A 21-year-old male student was pulling out of the parking lot and struck the visitor's vehicle. The female visitor was slightly injured but refused medical treatment. The trolley was not illegally parked, so no charges were filed.

Oct. 26—At 1:17 a.m., a resident assistant in Willard Hall reported that a 20-year-old female resident was ill from alcohol intoxication. The student was believed to have been drinking rum, campus police said. Due to her illness, she was transported to the Mary Washington Hospital. She was also referred to the administration.

Oct. 28—At 1:45 p.m., a 21-year-old female student reported that her grey American Eagle sweater, valued at \$40, had been stolen from her unlocked locker in Goolrick gymnasium while she was working out, campus police said. The case is under investigation.

Oct. 28—At 9:40 p.m., the head resident of Alvey Hall reported that a 19-year-old female student was in possession of 16 12-ounce cans of Miller Lite beer, campus police

said. The beer was disposed of and the student was referred to the administration.

Oct. 29—At 7:25 p.m., an automobile accident near William Street was reported. A 19-year-old male student pulled out of the William Street lot, stopped suddenly, then went in reverse, hitting the car behind him, campus police said. The other car was occupied by a 22-year-old residential student. Damages were estimated at \$150. No charges were filed.

Nov. 1—At 4:20 a.m., an officer pulled a vehicle over on the intersection of William Street and College Avenue due to a brake light and a headlight were out. The officer was unable to obtain proper identification from the female who claimed to be Bobby Joe Turner of Maryland, campus police said. When the officer ran a search on her, no one by that name was living in Maryland.

The officer then asked the female to step out of the vehicle and was permitted to search her and the vehicle. When the officer began the search, she took a ballpoint pen from her pocket and threw it on the ground, campus police said. The officer picked it up and found a white powdery substance, discovered to be cocaine. The officer did not find any drugs in the car.

The female was later identified as Bobby Joe Walls, 28, of no fixed address. She was arrested and transported to the Rappahannock Regional Jail. Since she was homeless and served a felony warrant for possession of cocaine, no bail was set.

Nov. 2—At 6 p.m., a 25-year-old visitor reported that his vehicle had been struck on College Avenue on Oct. 31, sometime between noon and 8:30 p.m. There are no witnesses and the case is under investigation.

file from Web sites to launch another worm and copies files to shared folders if the infected computer is on a local area network.

"The proportion of computers actually infected [by SoBig] was smaller than those infected with Blaster," German said.

On Aug. 19, the technology staff faced the Welchia worm.

"[Welchia] has caused the biggest problem on our network because it causes performance problems on computers and the network," Haynes said.

"It was apparently intended to be a 'beneficial' infection, aimed at fixing the problems created by the Blaster worm," German said. "But once it infects a computer, that computer becomes a distribution source that generates high volumes of network traffic while looking for other unpatched machines to fix."

Haynes said during its peak, "Welchia was using up 32 megabytes of the 45-megabyte Internet access line," which slowed down the network performance in residence halls considerably.

According to the computer help desk Web site, there were 42 virus cases reported on campus. Each virus on the list is linked to the Symantec Anti-Virus Research website, where the tool or patch used to remove that virus is available to be downloaded.

Students have the option to seek assistance from the computer help desk, located in the basement of Trinkle Hall.

Although, Catherine Rower said, "I don't think the guy at the help desk knew any more than I did."

For students who wished to get rid of it themselves, the IT staff distributed disinfection CDs with a patch to repair the effects of the Blaster worm, to Residence Life, which made them for use in the residence halls.

Before coming to school, students are advised to get anti-virus software installed on their computers, keep the virus definitions current and update operating systems with the latest patches available from Microsoft.

To inform students of the virus threats, the technology department put up fliers on all residence hall room doors, warning about the possible consequences of plugging computers into the network.

According to German, the college is taking the additional step of buying a license for anti-virus software for all students.

"This program is just getting under way and we'll be providing more information about it over coming weeks," German said. "We will evaluate its effectiveness to determine if it makes sense to continue providing the anti-virus software for students over coming years."

# Holy Moldy, Chandler

## Students, Faculty Suspect Illness Due To Mold

### ◀ MOLD, page 1

The cause of this can range from inadequate air ventilation to biological contaminants like mold, bacteria, pollen and viruses.

Hubbard first got sick from the mold last summer. When he returned this year to his office he could not ignore it any more. His symptoms include nasal congestion, severe migraine headaches and respiratory discomfort.

"I'm not a doctor, I'm an accountant," Hubbard said. "But I'm allergic to mold, and when you come into this building you can feel the filth."

Hubbard said the filters in the air conditioning unit in his office are not changed regularly, so mold blocks the air passage. Also, the drain pan inside the air conditioning unit is not cleaned out enough, so the drain becomes clogged and water cannot pass through. This stagnant water gets the filter wet and the mold spreads.

"Last summer I noticed that the air intake vent outside of my office was black," Hubbard said. "Dr. Klanton-Mi, another business professor and I had to clean it ourselves."

Aside from offices, there is also more humidity in the north stairwell than the south stairwell. This has to do with the steam pipes which run along the length of campus and empty steam into the north stairwell.

Earlier in the year, Hubbard called Facilities Services, who came in and steam-cleaned the rugs. However, the rugs were wet for two days so the mold problem persisted. The second time he called, the exterior of his air conditioning unit had grown a gray mold. This time, Facilities Services sprayed a Clorox solution to eliminate it.

For now, Hubbard keeps his windows open to increase the air ventilation.

"I don't smell it right now when the windows are open," Hubbard said. "The summers and winters are hardest to air out your office when you want to keep cool or hot air in."

On Sept. 26, Senior Lecturer of Business Richard Curley noticed allergy symptoms. He discovered the interior of his air conditioning unit looked very similar to Hubbard's. He called Facilities Services and they came in to fix the problem that morning. In the meantime, Curley said he had to leave his window open because the smell was so potent.

Roy Smith, chair of the Psychology Department, said air ventilation is the key to avoiding allergy symptoms like those of Hubbard and Curley's. Like Hubbard, he is also allergic to mold, but has not experienced the same symptoms because he keeps his office well ventilated.

"Problems persist when you keep your office door closed and the windows shut," Smith said. "The cooler the air gets, the worse your allergies get."

Smith said the biggest source of the mold problem is in the air-conditioning units because it is most likely to build up moisture, but there have not been any problems in the classrooms. He said he does, however, remember an issue in one of the classrooms in the corner of the basement.

"Last year in room 109 the drain pans had

clogged in the air conditioning units above the room," Smith said. "Because of this some of the ceiling tiles fell through onto the computers."

Smith said he recognizes the difficulty in extracting mold from an entire building and also said Chandler, Hall is probably not the only building on campus with this problem.

"There are areas of Chandler Hall that are particularly bad," Smith said. "But the problem exists in other buildings as well."

For Claudia Emerson, associate professor of English, the move of the English department to Combs Hall last year helped to relieve her allergy symptoms.

"I had eye irritations and general allergies," Emerson said. "But it has been much better since the move."

Members of the faculty are not the only people who are affected by the mold in Chandler Hall. Out of 16 students polled who have classes in Chandler Hall, eight of them said they experience symptoms. Junior Anna Khandrueva developed symptoms the first day of classes this year.

"It started off as a cold," Khandrueva said. "Then it got bad really quickly and eventually I had a fever of 103 degrees, a terrible cough and my eyes were red and watery. All of my classes are in Chandler, so I couldn't escape it."

Khandrueva said she talked to other friends who are allergic to mold and she discovered that her symptoms were similar to theirs.

When she went to the Health Center the doctor told her she had acid reflux. Khandrueva said she thinks she was falsely diagnosed and the only illness was bronchitis, which she attributed to mold.

The college Web site said Chandler Hall was constructed in 1928 but was remodeled in 1981. A 1984 World Health Organization Committee report notes that 30 percent of remodeled buildings have problems with indoor air quality.

Assistant Vice President of Facilities Services John Witenmuth said he has received complaints about the mold in Chandler Hall.

"A number of valves in the ceiling had accumulated condensation which caused dripping onto the ceiling tiles," Witenmuth said. "We went in and insulated the valves, which will now eliminate the moisture and the mold."

In accordance with Facilities Services' response to the condensation, the EPA suggests the best solution for mold is routine maintenance of heating ventilation and air-conditioning units.

Witenmuth said Facilities Services conducts regular replacement of filters, water-stained ceiling tiles and carpeting.

Director of Residence Life Chris Porter attributes the growth of mold to a moist summer.

"Anytime the college finds mold in a building, Facility Services tests it and then examines the situation in two ways," Porter said. "First, they look at what they've got and what it will take to remove it. Second, they take into account what the cause of the mold was and how they can keep it from reoccurring. The college is very proactive and reactive when it comes to mold."

Lynn Lewis, professor of biology is currently examining a culture of mold Hubbard took from his office, but said it must grow a little more for her to test it.

## Paid Parking In Near Future?

### ◀ PARKING, page 1

the BOV.

The college continues its attempts to ease problems with the construction of new lots.

"When the parking lots at Goolrick and Sunken Road are finished, they will help ease the problem," said J.C. Snipes, chief of police at Mary Washington College.

The additional 150 spaces have not eased demand for parking, when there are only 1,537 assigned spaces with a population of 4,596, said Desman Associates.

The college initially paid Desman Associates \$61,000 for the study and has commissioned them to investigate the possibility of other parking decks on the campus for an additional \$9,000.

According to Hurley, the amount was taken out of the auxiliary reserves, which is partially funded by student comprehensive fees. The parking decks that have already been proposed for William Street, Sunken Road and Greenbrier Avenue could cost anywhere from \$2.8 to \$5.8 million depending on the construction materials and the time needed to build them.

The secondary study intends to "investigate more thoroughly the cost and feasibility of constructing a [parking] deck behind Goolrick, up on the hill from Marshall and in the Heating Plant parking lot," Hurley said.

Many students and residents of the area said they are frustrated with the parking situation.

Maura (McGee) Hennigan, a 1993 graduate of the college, said the problem is not new.

"There was talk about a parking garage back then but nothing was done about it," she said.

Eglevsky said it's obvious the college needs more parking.

"We know we need to be very future oriented, especially with buildings like the Convocation Center in the planning stages," she said.

"Mary Washington College should stop

building buildings and start building parking lots," said Jim Shelhorse, spokesman for the Fredericksburg Police Department. "[The school] accepts these students, takes their money, allows them to have cars, but doesn't give them any parking."

Some students have found a way around searching for parking on campus.

"I just park at Giant and walk to class, rather than spend forever looking for a space," said commuting sophomore Joni Briganti. "It's about time they do something. Maybe by the time I graduate I can park at the school."

Other students are not happy with the proposal to charge students to park.

"I wouldn't even register my car," said junior Andrew Shin. "Hopefully I'll be gone before they do anything," he said.

Junior Becca Sager agreed.

"We need more parking, that's obvious, but I don't know if I'm prepared to pay that much," she said. "I know other schools charge for parking, but I like not having to pay for it."

Other Virginia schools and surrounding area charge students and faculty to park.

The University of Virginia charges their faculty and students anywhere from \$100 to \$450 per year, depending on the proximity of the parking to the university.

An annual student parking pass at James Madison University costs \$140 per year, while the faculty and staff are charged according to their salary.

Public schools in Virginia charge minimal amounts for parking, unlike George Washington University, which charges its students \$175 per month for parking.

"Charging for parking is not new," Connor said. "And in order for changes to be made, a school needs to treat it as a business in order to keep money they use to maintain and update parking areas. Mary Washington does not currently charge for parking and is losing money by not doing so," he said.

# Computer Complications

### ◀ VIRUSES, page 1

With more students returning and hooking up their computers, the worms kept spreading.

The first priority of the information technology staff was to make sure all college-owned computers were cleaned and protected immediately.

Based on the latest scans of the network, Haynes believes most students on campus do not have the latest anti-virus software, even though they do have the latest Microsoft security updates.

Sophomore Catherine Rower has been dealing with viruses without any luck since she came to the college.

"This school is horrible about viruses," Rower said. Even with Norton's Anti-Virus Software, she has still felt the effects of the Blaster worm, along with other viruses.

On Aug. 11, the Blaster worm began spreading, creating a serious nationwide infection.

The Blaster worm makes a computer restart unpredictably every few minutes and a message pops on the screen that says: "Windows must now restart because the Remote Procedure Call (RPC) service terminated unexpectedly." A copy of the error message is located on the Microsoft Web site for informational purposes.

Most students found that the Blaster patch, available from the help desk and the Microsoft Web site, would fix their computers.

"I realized I had it because a particular screen [came up] saying my 'RPC' was shutting down," sophomore Colin Jones said. "It gave a 60 second countdown, then the computer would shut down."

Junior Anna Khandrueva had a similar experience when her computer gave her the same error message and shut down.

"When I turned it back on, it took almost five minutes to restart and then the countdown would start again," Khandrueva said.

Both Jones and Khandrueva went online to the Microsoft Web site to download the patch.

"My computer just shut down so frequently that it became a problem," Jones said. Once the patch was downloaded, neither of them had any further problems.

A week later, the SoBig virus "generated a huge volume of incoming e-mail to the campus," Chip German said. "all of it containing the virus and all of it carrying false information about who sent it."

The SoBig virus is contained in an attachment of an infected e-mail. The opening of the attachment activates the worm, or program, which begins to e-mail itself to everyone in the computer's address book. Then it downloads a

### Correction:

In the Oct. 23 issue, it was incorrectly stated in "Bullet Gets Put On Microfilm" that Steve Watkins has worked at the college for 15 years and has been the advisor of *The Bullet* for 14 years. Watkins worked at the college for 14 years and as advisor for 13. Also, it said *The Bullet* won first place in the Best All-Around Non-Daily Newspaper for the Region II Society of Professional Journalists. However, *The Bullet* took second place.

# Viewpoints

## Editorial

### Ratings Shmatings

"Barron's College Guide" has demoted Mary Washington College in their most recent edition.

It seems that our college is no longer "highly competitive," but "very competitive," according to Barron's.

Our college also failed to make the Top 351 colleges in the country, according to the Princeton Review. It says on its Web site that Mary Washington College is one of only 49 schools that do not make the list and that the college is among only fourteen percent of the total number of schools in the country.

But what does this mean in actuality?

It means, frankly, nothing.

Both Barron's and the Princeton Review do not cite any statistically supported data for their findings. In fact, the Princeton Review even states, "If a school does not appear on any of our rankings lists, it simply means that its students' responses to our survey did not show a high degree of consensus regarding the particular aspects of the student experience described by the rankings." Clearly a long winded way of saying it is not a scientific study.

It is both offensive and dishonest to publish and capitalize upon nonsense.

Mary Washington College is not one of worst 49 colleges merely because there is a lack of "consensus" among the student body.

"Very selective" and "Highly selective" distinctions are useless as well.

These books are created for profit alone and provide no useful service to anyone, whether admissions official or prospective student.

Artwork courtesy of www.news.bbc.co.uk

## MWC National Ratings Failing Fast According to Barron's, Parent

### —Letters to the Editor—

#### Dear Editor:

As the parent of an out-of-state junior at Mary Washington College I was a little concerned while recently reviewing the 2004 edition of the "Barron's College Guide" that Mary Washington College has dropped in the ranking from "Highly Competitive" to "Very Competitive" while at the same time I saw James Madison move from "Very Competitive" to "Highly competitive".

This guide is read by students and parents from around the country and I believe that it has considerable influence on a student's choice of schools. My son's choice of this school was heavily based on its rank in comparison to other schools in the Virginia area.

#### area.

I realize that the budget crunch in Virginia has hit all the schools hard but I have not seen any of the other schools drop in ranking. Over the course of the past two years, I heard about a considerable number of excellent full-time staff members leaving without being replaced and adjuncts taking up the slack.

I sincerely hope this is not going to be the trend, as a drop in ranking will adversely affect the types of students who apply, recruiters who come on campus, and graduate school admission.

Leonard Bennett is a parent from Clearwater, Fla.



Photo Courtesy: www.mwc.edu

## Missing The Point

This letter was written in response to "Keeping an Open Mind." (Oct 30 2003. *Bullet*.)

#### Dear Editor:

This letter is in response to Ms. Edell's critique of my editorial, "Perverting the Language with Liberalism." While I would not normally respond to such a letter, I believe a response is warranted because Ms. Edell missed the point of my letter and based her response on emotion rather than facts.

The first point I made, rather sarcastically I admit, is the failure of the "Great Society." In 40 years we have seen the poverty rate decrease by only four percent. Rather than see this as an utter failure and egregious mismanagement of resources, you state that I seem to lack a heart and soul for daring to make this point. So should I assume that dooming people to a life of poverty by rewarding bad behavior is compassionate? Rather than

admit that an overwhelming majority (not all) of those who receive welfare do so because of choices they have made, you merely imply that they are not as fortunate as others, as if choice has nothing to do with it. You wrote that I, "...as do many Americans who were lucky enough to be born and remain in middle-to-upper class families, equate hard work with just rewards."

What I actually wrote was that people are "...smart enough and responsible enough, and

**To attribute the predicament of the poor to bad luck is to diminish the accomplishments of millions of hard working Americans and provide a ready excuse to stay poor.**

hard working enough to earn it." Again, I imply that the choices we make have a great deal to do with success.

You asked, "is the woman working 50 hours a week at three different jobs any less

responsible or hard working than the corporate American?" No she is not, and I never implied otherwise. I am not against Medicaid for the working poor. Indeed there are those who truly deserve our compassion and help. Surely you do not think that the "Great Society" is help?

As I mentioned earlier, throughout your letter you imply that those in poverty are merely unfortunate, while those who are successful are merely fortunate. So I am successful due to fortune (luck)? Hard work, talent and choices have nothing to do with it?

When you get an A in a class, you are merely fortunate?

The hard work you put into the class and the choice you made to stay in and study rather than go out and party has nothing to do with it? Since you were merely fortunate, why don't you take a letter grade away from yourself and give it to someone with a D? After all, they were merely unfortunate to get that D. This is just another example of how the language gets perverted.

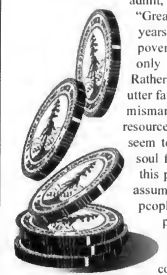
Ms. Edell, children born into poverty are unfortunate. An innocent pedestrian hit by a drunk driver is unfortunate. They truly deserve

Photo Courtesy: www.politicac.com/

our help and sympathy. However, a person whose behavioral choices lead to a child right after high school, (statistically a certain ticket to poverty) who ends up on welfare, is not unfortunate. That person made bad choices.

Behavior has consequences. Fortune has nothing to do with it. To attribute the predicament of the poor to bad luck is to

► See *MONEY*, Page 11



Artwork Courtesy www.stanford.edu

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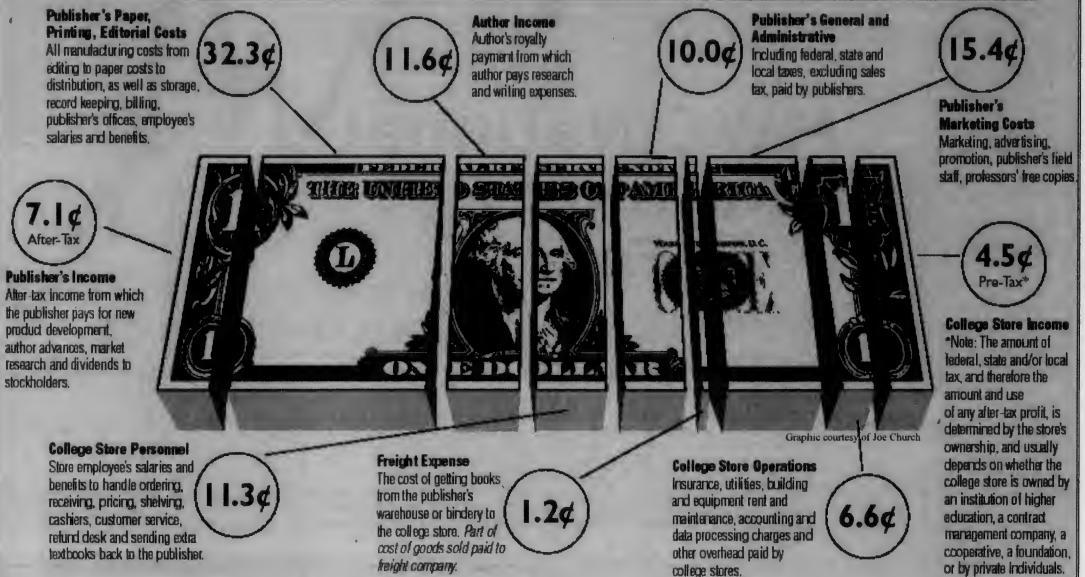
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Opinions expressed in columns or letters to the editor do not necessarily reflect the views of the staff.

# Features

## The Inside Story On the Textbook Dollar:

Why you pay big bucks for your books



By Julia Hoffman  
Staff Writer

The day before classes begin, the college bookstore is a frenzy of students with credit cards, reluctantly preparing to shell out hundreds of dollars on textbooks. Students complain about book prices every year at every college, but most of the time no

one knows why the college marks up prices or how the retail price compares to the original cost.

The Mary Washington College bookstore uses a 25 percent markup with a 20 percent margin, according to Textbook Manager Joe Church. This means the college buys a textbook from a publisher at a list price, which is 20 percent less than the selling price. The

college then sells the book in the bookstore for 25 percent more, thus creating a 20 percent profit, or margin, for the store.

"We're in the lower percentile compared to other college bookstores," Church said.

Roger Brooks, store manager at the University of Richmond, explained that a 25 percent markup is about the minimum.

"Most college stores have a margin on

textbooks ranging between 20 and 25 percent," he said. "This is achieved by a markup from a cost of 25 to 33.3 percent."

Brooks admits that most colleges have a retail price that reflects the 33.3 percent markup and 25 percent margin. He said most online sites, such as Amazon.com and Barnes and

See BOOKS, page 5

## "The longest test ever":

By Kiara Kerwin  
Assistant Features Editor

When senior Christina Turkelson sat down to take her GREs, her head was pounding and her body was aching.

"I was pretty sick when I took the test," Turkelson said. "I had a migraine and the flu."

Despite being sick, Turkelson, an English major who wants to go to graduate school for Victorian literature, was one many Mary Washington College seniors to take the GRE (Graduate Record Examination) this semester.

Senior biology major Liz Sjoberg took the GRE in October at George Mason University. Sjoberg, who is interested in attending graduate school for molecular biology or oncology, said she bought a review book and went to a couple of the GRE "boot camp" classes offered on campus. She said she found the book more helpful.

"I didn't start hardcore preparing till three or four weeks beforehand," Sjoberg said. "I needed to go back

and re-learn some

math—

multiplying

fractions, looking

at graphs and

comparing stuff.

The math questions

are designed to confuse you. The test

tries to find the smartest people."

Sjoberg said she found the test

exhausting.

"It was the longest test ever—a

little over three hours," she said.

GRE test takers can choose to take

the test once a month but no more

than five times a year. Once,

however, was enough for Sjoberg.

"I'm not taking them again, that's

for sure," she said.

The first part of the GRE consists

of the analytical writing portion,

which includes two essays, one of

which is to present a perspective on

an issue, the other to analyze an

argument. The sections are meant to

be broad in order to test knowledge

the student has acquired over his or

her academic career.

The test, which is computerized,

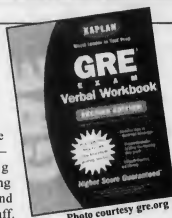


Photo courtesy gre.org

## GRE Tests Seniors' Patience

has several elements that

make it different from tests

like the SATs (Scholastic

Aptitude Test). For one

thing, if you get a

question right the next

question asked will be

harder than the previous

one. If a test-taker

answers a question wrong, the

next question will be easier.

Therefore, students taking different

tests will be asked different questions.

Additionally, test-takers cannot

return to questions and all questions

must be answered to avoid penalty.

Similar to the SATs is the scoring

system, which is out of 1600.

Students receive their math and

verbal section results directly after

the test and are sent official test

scores, including those of the writing

section, later.

Senior historic preservation major

Kristi Harpst also found the

quantitative section the most difficult

portion of the test. Harpst, who plans

to study urban and regional planning

in graduate school, prepared for the

test with a Princeton Review book

and the CD-ROM that came with it.

Harpst found it difficult to study

for the GRE while keeping up with

schoolwork.

"I wish I didn't have to take them

during school," she said. "With all my

other studying it was hard for GRE

studying to not get pushed to the

background."

Harpst said that some of the

graduate schools that she is applying

to do not require the test if the

student's GPA is above a 3.0. Harpst,

however, still needed to take it for the

schools that required all applicants to

take the test.

Gary Johnson, director of career

services, said he believes that the

GRE, like any other test, can be

studied for.

"For any test you can familiarize

yourself with the types of questions

asked," he said. "If you prepare you

will do better than had you not."

Study preparation, Johnson said,

can range from the substantial

investment of a Kaplan class to an

inexpensive book or self-directed

computer program.

Johnson also said that students

going to graduate school for

humanities will probably have to take

the GRE. And while a few schools do

not require it, most make the test

mandatory for applicants. However,

GRE scores are typically not as

important as other factors.

"Relatively, the GREs are a less

important factor than others that grad

schools give weight to, such as GPA

and recommendations," Johnson said.

One of the ways Turkelson

prepared for the test was with a

Kaplan book.

"I really liked the way the book set

things up," she said.

Turkelson concentrated her

studying on the math section of the

exam.

"I haven't taken math in two and

a half years," she said. "So I needed

to refresh myself on some basic

formulas."

When Turkelson's scores came

back, she saw that she did better on

the verbal section of the test.

"I knew I would have an issue on

math," she said.

Turkelson said she did not find the

test to be too difficult but plans to

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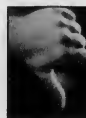
To warm weather  
in November.



To the Redskins  
losing yet another  
game.



To Baja Fresh and  
Panera opening in  
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To exorbitant  
library fines.

Send your own thumbs to [bullet@mwc.edu](mailto:bullet@mwc.edu)

# Bearing Pain to Cover Bare Skin

## Students and the Tattoos They Love

By Mindy Compher  
Staff Writer



www.tattoosbyryan.com

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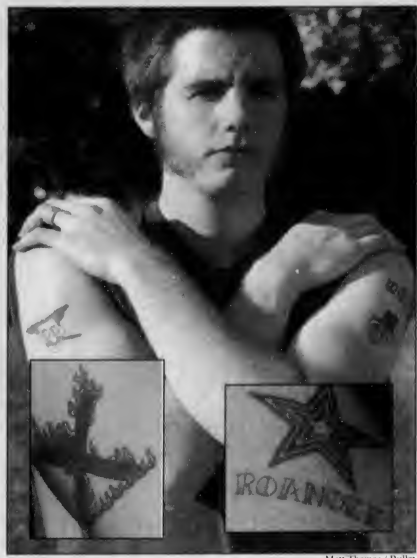
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Photo courtesy of Amy Thornton



Matt Thomas / Bulletin

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BOOKS, page 4

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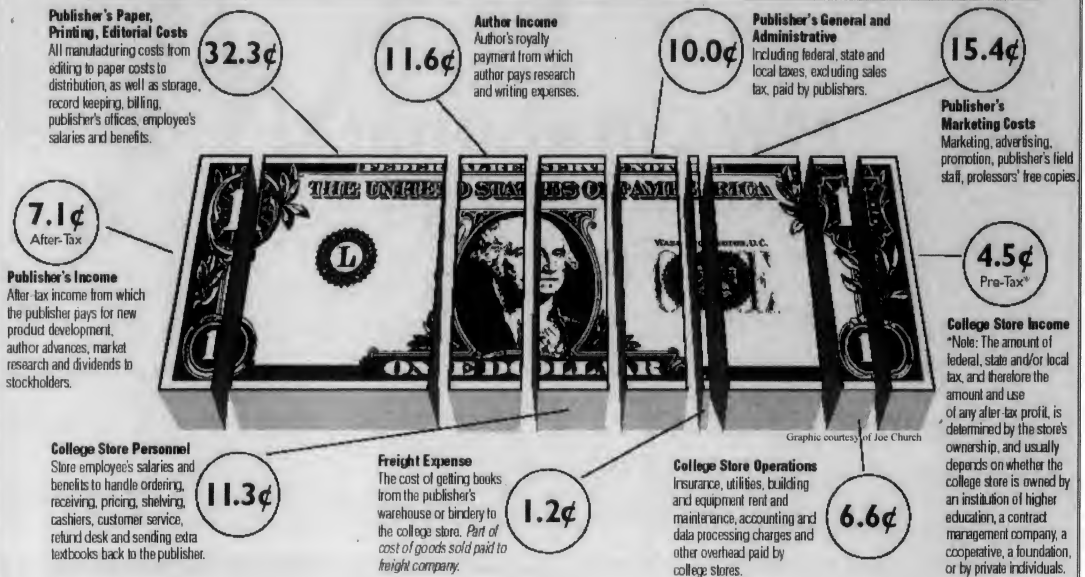
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# Features

## The Inside Story On the Textbook Dollar:

Why you pay big bucks for your books



By Julia Hoffman  
Staff Writer

The day before classes begin, the college bookstore is a frenzy of students with credit cards, reluctantly preparing to shell out hundreds of dollars on textbooks.

Students complain about book prices every year at every college, but most of the time no

one knows why the college marks up prices or how the retail price compares to the original cost.

The Mary Washington College bookstore uses a 25 percent markup with a 20 percent margin, according to Textbook Manager Joe Church. This means the college buys a textbook from a publisher at a list price, which is 20 percent less than the selling price. The

college then sells the book in the bookstore for 25 percent more, thus creating a 20 percent profit, or margin, for the store.

"We're in the lower percentile compared to other college bookstores," Church said.

Roger Brooks, store manager at the University of Richmond, explained that a 25 percent markup is about the minimum.

"Most college stores have a margin on

textbooks ranging between 20 and 25 percent," he said. "This is achieved by a markup from a cost of 25 to 33.3 percent."

Brooks admits that most colleges have a retail price that reflects the 33.3 percent markup and 25 percent margin. He said most online sites, such as Amazon.com and Barnes and

See BOOKS, page 5

## "The longest test ever":

By Kiara Kerwin  
Assistant Features Editor

When senior Christina Turkelson sat down to take her GREs, her head was pounding and her body was aching.

"I was pretty sick when I took the test," Turkelson said. "I had a migraine and the flu."

Despite being sick, Turkelson, an English major who wants to go to graduate school for Victorian literature, was one many Mary Washington College seniors to take the GRE (Graduate Record Examination) this semester.

Senior biology major Liz Sjoberg took the GRE in October at George Mason University. Sjoberg, who is interested in attending graduate school for molecular biology or oncology, said she bought a review book and went to a couple of the GRE "boot camp" classes offered on campus. She said she used the book more helpful.

"I didn't start hardcore preparing till three or four weeks beforehand," Sjoberg said. "I needed to go back

and re-learn some

math—

multiplying

fractions, looking

at graphs and

comparing stuff.

The math questions

are designed to confuse you. The test

tries to find the smartest people."

Sjoberg said she found the test

exhausting.

"It was the longest test ever—a

little over three hours," she said.

GRE test takers can choose to take

the test once a month but no more

than five times a year. Once,

however, was enough for Sjoberg.

"I'm not taking them again, that's

for sure," she said.

The first part of the GRE consists

of the analytical writing portion,

which includes two essays, one of

which is to present a perspective on

an issue, the other to analyze an

argument. The sections are meant to

be broad in order to test knowledge

the student has acquired over his or

her academic career.

The test, which is computerized,

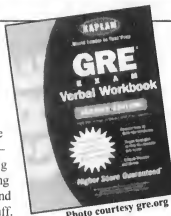


Photo courtesy gre.org

## GRE Tests Seniors' Patience

has several elements that

make it different from tests

like the SATs (Scholastic

Aptitude Test). For one

thing, if you get a

question right the next

question asked will be

harder than the previous

one. If a test-taker

answers a question wrong,

the next question will be

easier. Therefore, students taking

different tests will be asked

different questions.

Additionally, test-takers cannot

return to questions and all questions

must be answered to avoid penalty.

Similar to the SATs is the scoring

system, which is out of 1600.

Students receive their math and

verbal section results directly after

the test and are sent official test

scores, including those of the writing

section, later.

Senior historic preservation major

Kristi Harpst also found the

quantitative section the most difficult

portion of the test. Harpst, who plans

to study urban and regional planning

in graduate school, prepared for the

test with a Princeton Review book

and the CD-ROM that came with it.

Harpst found it difficult to study

for the GRE while keeping up with

schoolwork.

"I wish I didn't have to take them

during school," she said. "With all my

other studying it was hard for GRE

studying to not get pushed to the

background."

Harpst said that some of the

graduate schools that she is applying

to do not require the test if the

student's GPA is above a 3.0. Harpst,

however, still needed to take it for the

schools that required all applicants

to take the test.

Gary Johnson, director of career

services, said he believes that the

GRE, like any other test, can be

studied for.

"For any test you can familiarize

yourself with the types of questions

asked," he said. "If you prepare you

will do better than had you not."

Study preparation, Johnson said,

can range from the substantial

investment of a Kaplan class to an

inexpensive book or self-directed

computer program.

Johnson also said that students

going to graduate school for

humanities will probably have to take

the GRE. And while a few schools do

not require it, most make the test

mandatory for applicants. However,

GRE scores are typically not as

important as other factors.

"Relatively, the GREs are a less

important factor than others that grad

schools give weight to, such as GPA

and recommendations," Johnson said.

One of the ways Turkelson

prepared for the test was with a

Kaplan book.

"I really liked the way the book set

things up," she said.

Turkelson concentrated her

studying on the math section of the

exam.

"I haven't taken math in two and

a half years," she said. "So I needed

to refresh myself on some basic

formulas."

When Turkelson's scores came

back, she saw that she did better on

the verbal section of the test.

"I knew I would have an issue on

math," she said.

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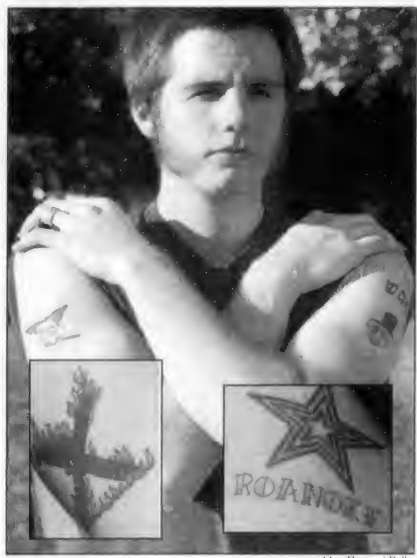
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Photo courtesy of Amy Thornton



Matt Thomas / Bulletin

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# Sports

## All Hail Gola The Goddess

### Women's Soccer Hopes To Ride Idol Through CAC's

By John Halliday  
Staff Writer

Every sports team has a goat at some point in the season. Sometimes it's a forward who misses an open goal, a pitcher who walks in the winning run, or a basketball player who misses the winning free-throw.

For the MWC Women's Soccer Team, and Coach Kurt Glaeser, however, the term "goat" has taken on an entirely different meaning this season. That is all thanks to "Gola the Goddess" a cardboard goat created to help the team exercise some bad mojo that has been plaguing them this season.

The team has been frustrated by close games ever since opening the season with a pair of double overtime losses to Elizabethtown College, and The College of New Jersey, respectively. In all, the Eagles (7-4-5) have played seven overtime periods so far this season. Additionally MWC has had five ties and four losses. They have not lost by more than a single goal in any of the losses.

Upset by his team's inability to win these close games, Glaeser decided to try a rather unconventional approach to inspiring the team. During an October practice, according to senior Rachal Vaccaro, Glaeser walked onto the field towing a red wagon with a cardboard drawing of a goat inside of it. Glaeser then lit the goat, named "Gola," on fire, and light-heartedly instructed the team to kneel down and pray to the burning cardboard animal, in an effort to release whatever demons had been forcing his team to choke in close games.

According to Senior Joann Walker, "It was just something to help us have fun and score more goals. A fun, good luck thing." Vaccaro was less sure, saying, "Who knows what that was all about." Well, whatever it was about, Glaeser's goat is so far proving to be a good luck charm. The team followed the goat burning with a 3-0 win over Villa Julie in their only game since the exorcism. When asked if the goat might make



Jacqui Forsythe and the MWC Women's Soccer team hope to capture the CAC Championship with the help of a fake goat.

another appearance this season Glaeser responded, "If we win the conference championship, I'll campaign to put the wooden goat out in the trophy case with all of the other distinguished memorabilia from yesteryear."

Despite the up and down season, both Glaeser and his team seem optimistic heading towards the CAC tournament, which begins November 2<sup>nd</sup>. The team, which is loaded with Juniors and Seniors, will rely on their experience to carry them through the tournament. "I think the CAC could be won by any of the four teams," Glaeser said, adding, "I'm hoping that our experience will rear its head over the next couple of weeks."

Walker was also optimistic, saying "I think we are definitely on the right track. We've been winning a lot more lately. We're feeling really positive now."

In addition to the upcoming tournament play, each win also has added significance because Glaeser is closing in on his 200<sup>th</sup> career win as coach. When asked about the importance of this landmark Glaeser responded, "If 200 wins ever happens, I guess it would mean that I've been around for a long time and it would be nice. I might get a VIP parking sticker, but I won't sacrifice live animals to help the cause." The CAC tournament will take place next week. So get out and watch a game: who knows what you'll see?

**The Women's Soccer Team Will Travel To Salisbury For The CAC Semifinals On Wednesday. Gametime is TBA**

## Eagles End Season In Double Overtime

By Brian White  
Staff Writer

On Saturday, Mary Washington College men's soccer team began play in the Capital Athletic Conference Tournament.

The Eagles were seeded third entering the tournament after finishing the regular season with an 8-4-4 overall record, and a 4-2-1 record in conference play. Their opponent was a Marymount mount team, seeded sixth, that MWC had defeated a week earlier by a score of two to nothing. However, come play off time everyone is given new life and the intensity of play is lifted to a higher level as teams battle to extend their season.

The Eagles became aware of this reality after they lost to Marymount by a score of two to one in double overtime, and had their season ended in the quarterfinals.

Despite dictating the pace of play throughout much of the match, the Eagles were unable to capitalize on many of their scoring opportunities. MWC's dominance of possession led to fourteen shots

on goal compared to eight for Marymount. Ultimately, the Eagles inability to finish proved to be the difference in the game. "We had pretty much 80% to 90% of the possessions in this game," said midfielder Steve Ramos. "We just couldn't finish our chances."

Mary Washington College's lone tally came in the 51<sup>st</sup> minute of play when Ramos scored on a penalty kick. After that goal, MWC had a one to nothing lead and appeared to be in control. However, at the 75:43 mark in the game Marymount's forward Jim Richards slipped behind the Eagles defense to receive a long pass and score a game tying goal.

Discussing the game tying score after the game, back Ryan Kish said,

"Maybe a miscommunication, maybe one person being out of position, and that is all it takes for somebody to slip in. Defensively we were pretty solid. We only made about two bad mistakes (the entire game), but they took advantage."

The score remained tied at the end of regulation and through the first period of overtime. The Eagles again were unable to capitalize on their scoring chances despite controlling possession for most of the overtime. Then with only 1:22 remaining to be played in the second overtime, Jim Richards of Marymount again broke free and scored the game winning goal, and the his second in the contest.

"We gave them a goal on a silly mistake down the middle of the field. The game should have

been over at one to nothing" said the Eagles head coach Roy Gordon.

"But once you get into overtime, anything can happen. They got a deflection, won the deflection and finished it."

Ryan Kish echoed his coach saying, "Technically I think we were the better team, but at times it looked like we didn't care enough. The other team just wanted it more so they deserve this win."

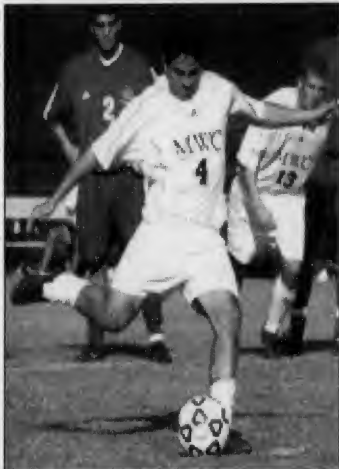
Despite playing two overtimes, Steve Ramos dismissed the notion that fatigue had anything to do with loss.

"We are pretty much used to playing overtime," he said. "We had (multiple) ties this year. But they were pretty physical the whole game, and that wore my legs down a little which is hard. I think overall though that we weren't as fatigued as they were."

Following the loss and the end of their season, head coach Roy Gordon addressed his team. He said,

"I thanked the seniors for their four years of effort, and I tried to get the young guys together and tell them that it wasn't good enough and we have to get better."

The Eagles, who have only six seniors on their twenty four man roster, are a very young team and will be returning a lot of their top talent next year. Those young players must take their experiences from this season and try to improve as much as possible during the off season heading into next year.



www.mwc.edu/hepe

Senior Steve Ramos attempts a penalty kick

## CAC Championship Brackets:

### Women's Soccer

CAC SEMIFINALS-WEDNESDAY, NOVEMBER 5

#4 Mary Washington @ #1 Salisbury

#6 Goucher @ #2 York

CAC CHAMPIONSHIP MATCH-SATURDAY, NOVEMBER 8

Two semifinal winners at higher seed

### Field Hockey

CAC SEMIFINALS-WEDNESDAY, NOVEMBER 5

#4 Catholic University @ #1 Salisbury University

#3 St. Mary's College @ #2 Mary Washington College

CAC CHAMPIONSHIP GAME-SATURDAY, NOVEMBER 8

Two semifinal winners @ site of highest remaining seed

### Volleyball

CAC QUARTERFINALS-TUESDAY, NOVEMBER 4

#8 Goucher @ #1 Salisbury-7:30 pm

#7 Marymount @ #2 York-7:00 pm

#6 St. Mary's @ #3 Mary Washington-7:00 pm

# Women's Soccer Defeats St. Mary's



Katherine Amirpashaie in action.

Photo Courtesy of www.mwc.edu/hape/

By Lynne A. Corey  
Staff Writer

Coach Kurt Glaeser experienced his 200th career win with the Mary Washington Women's soccer team, with a 2-0 shutout against St. Mary's. The Eagles will now advance to the CAC semi-finals with a record of 8-5-5.

The number four ranked Eagles and the number five ranked Seahawks appeared to be on

equal ground in the first half until Mary Washington's first goal. MWC's leading goal scorer, Jacqui Forsythe, scored the first and only goal of the first half five minutes before halftime. Forsythe was a CAC athlete of the week of October 27-November 2, 2003.

Both teams came out fired up, with increased intensity in the more physical second half. There were three yellow cards in the second half alone, two of which were from St. Mary's. St. Mary's tripled their fouls from two in the first half to six in the second. Mary Washington increased their penalties from three to five in the second half.

The active crowd helped inspire the team as well. Junior Kat Amirpashaie commented "The crowd was amazing." The average fan turnout for a Mary Washington Women's soccer game is 124 and Sunday's game recorded 200. This is double the regular season turnout of the game versus St. Mary's.

The only goal of the second half was a header shot by Sophomore Sarah Campbell assisted by Senior Joann Walker. The Eagles outshot St. Mary's with 11 shots to seven. Junior Goalkeeper, Mary Elizabeth Fulco, made six saves keeping the shutout. Amirpashaie commented that the secret of success of the game "We pulled together as a team. Worked the ball well, the sophomores stepped it up."

The Eagles tied St. Mary's 1-1 in regular season with Forsythe scoring the only MWC goal. Forsythe believes that this game was different because "We stepped it up a lot and managed to keep our heads in the game. We managed to push each other and help everybody through." Glaeser noticed a difference in his team as well commenting "We played hard and played with a lot of heart. It shows evidence the girls are learning from past

mistakes."

Glaeser has one of the top 20 records in both victories and winning percentages for Division III. Happy with his 200th win commented "It's nice. It means I've been here a long time and coached talented people."

The Eagles will face number one ranked Salisbury, at their home field, on

Wednesday. MWC tied Salisbury 0-0 during the regular season. Glaeser commented that Salisbury is a tough team but has faith in his girls saying "We are talented enough to do it."



From right: Elise Falsick battles Cortland, alongside fellow teammate Jacqui Forsythe.

## Shocking Loss In Quarterfinals

*Mary Washington gives up 2-0 lead to Seahawks before 3-2 defeat in Upsetting CAC Quarterfinal Match on Wednesday*

By John Halliday  
Staff Writer

There were tears in the eyes of players on both sides of the court at the end of Mary Washington's CAC quarterfinal match against the St. Mary's Seahawks. For the Eagle's there were tears of shock and disappointment after blowing a 2-0 lead, before losing the next three games to the Seahawks in a shocking 3-2 defeat. For the first two games of the MWC Volleyball Team's CAC tournament opener versus St. Mary's College, the Eagles put on an

impressive, and at times dominating, display of talent and execution. Led by a relentless offensive attack headed by Senior Lauren Eigel and Freshman Kate Feldman, the Eagles played with energy and aggression throughout the first two games, and were rewarded by winning the first game 30-18, and the second by a score of 30-23. And then, needing to win just one of the next three games, everything fell apart for MWC.

In the third game, the Seahawks, who had so far looked entirely overmatched and overwhelmed by the Eagles, and were standing just one game away from a season-ending loss and ouster from the CAC tournament, suddenly pulled together and started matching the Eagles point for point. As the Seahawks gained confidence and momentum, the Eagles fell into a pattern of poor execution that would ultimately doom them. After battling back and forth throughout the third game, the Seahawks pulled away to win 30-20. The fourth game was electrifying, with the Seahawks ultimately putting MWC away 30-28. The fifth game was never in question, as a confident, and clearly jubilant St. Mary's team ended the Eagle's season with a 15-6 route. When the final ball struck an MWC player and bounced out of reach, the Seahawks erupted in cheers and hugs, with tears of joy streaming down the faces of several of the players, while

the Eagles and their fans were left in shock, trying to figure out just what had gone wrong.

Notably, as the game progressed it seemed that St. Mary's College became increasingly comfortable, even as they fell into a huge 2-0 deficit. St. Mary's Head Coach Kelly Sampson, clearly excited and proud of her team after the game, tried to explain her team's approach facing elimination. "I just told them, its zero to zero. First team to win three wins the match. Unfortunately, they're up two, but we've got three more to play. Once you get all frizzled you play like crap, so just play one

point at a time, and just stay calm. That's been our main goal the whole time, because if we get down on ourselves it's hard to come back. It was all heart for us." Coach Sampson's player, Kira Boddard agreed with her coach saying, "Wow, that was great! When we were down we just did a restart. We wanted to come out and shock everybody, so we just put our hearts in it and did it."

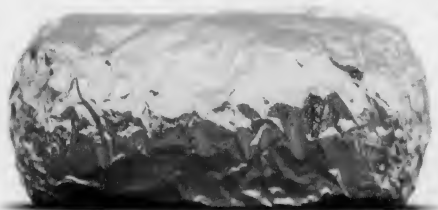
For Mary Washington's

head coach Dee Conway the entire match came down to execution, "We just stopped executing and we didn't run the offense. We became predictable, and when you become predictable it's hard to do anything offensively. So we didn't play our style of game and it hurt us. The kids worked hard, they didn't give up, they didn't quit, but it still comes down to execution and they did a better job than we did at executing." Looking towards next year, Coach Conway added, "We have a lot of talent returning and as long as we work in the offseason and learn from this match we'll be fine next year."

In her final game with Mary Washington, senior captain Lauren Eigel led the team with 15 kills and 21 digs, while Freshman Kate Feldman added 13 kills and 10 digs. Setter Sarah Blehm added 48 assists for Mary Washington.



Mary Washington's Joanna Carpenter



IF FAST FOOD IS HIGH SCHOOL  
THIS IS GRADUATE SCHOOL.



COMMENCE EATING.  
FREDERICKSBURG - RTE 3 @ CENTRAL PARK PLAZA

# Scene



Photos courtesy matrix.com

Scenes from "The Matrix" Trilogy.

## "Matrix: Revolutions" Hits Theaters

Keanu Reeves: The Ultimate "Fighting Machine" In The Blockbuster Trilogy.

By Bryce McClamroch  
Special To the Bulletin

Gather around and pay attention, because I am about to tell you the tale of one of the greatest action/sci-fi movies you will ever see. All of you "Good Boy" and "Brother Bear" fans can go back to playing with your blocks and waiting for the "Scooby Doo" sequel to come out. The story begins in 1999, when the Wachowski brothers gave us "The Matrix" and the struggle of the One (aka Neo).

The first "Matrix" hit theaters like a shockwave, leaving in its path dozens of knock-offs and a new breed of sci-fi junkies.

Like the "Star Wars" trilogy before it, "The Matrix" took us to a world of which we could never dream. Where the "Star Wars" trilogy gave us the audience Luke Skywalker and Obi-Wan Kenobi, "The Matrix" gives our generation Neo and Morpheus. Added into the mix are Trinity and Agent Smith, but shake it up and you've got "Star Wars" on steroids for our generation.

While the first "Matrix" left audiences with their jaws on the floor, the second "Matrix" was sub-par in the eyes of fans and critics alike. Luckily for fans of "The Matrix," the slightly bitter aftertaste of the sequel is followed by the much anticipated final chapter of the trilogy, which opened on Wednesday.

The movie begins, appropriately, where the last one left off. Agent Smith is threatening to take control of the matrix and the machines are rapidly descending upon the city of Zion. In a sense "The Matrix" is a movie divided.

On one side we will see Neo face his destiny in an ultimate battle with Agent Smith, and on the other we will see the last remnants of the human race fight the oncoming swarm of machines. Ultimately, the movie boils down to a fight between good and evil, hope and inevitability.

While Roger Ebert may argue about the poor character development, I would simply say, "Sit down and shut up, fat boy, because this isn't your parents' action movie."

"The Matrix: Revolutions" is chock full of enough human-controlled robots with machine arms to make Governor Arnold happy, and more ammunition than Charlton Heston can wave a stick at. The final fight sequence itself, an ultimate martial arts battle between Neo and Agent Smith, would make Bruce Lee smile like a

proud papa.

Simply put, "The Matrix: Revolutions" is visually stunning. It succeeded where George Lucas failed. It combines amazing special effects with live action and a complex storyline.

Best of all, the movie makes you root for Keanu Reeves, in a role that is perfectly

suited for him. Imagine that, the guy from Bill and Ted's Excellent Adventure is an honest-to-God action star.

This movie represents the end of a journey that began four years ago. Over time we have become immersed in this decisive battle between man and machine. There is not another out there that tells that story like "The Matrix: Revolutions."

Like any good story, the end unravels with many twists and turns that will leave the audience on the edge of its seat. It has indeed been a long, strange trip. Thank you, Wachowski brothers, for the ride.

For More Information on "The Matrix," check out the official Warner Brothers Web site at [whatisthematrix.warnerbros.com](http://whatisthematrix.warnerbros.com)

## Class Council Sponsors Freaky ESP Night

Craig Karges Astonishes His Audience With Mind Games

By Katie Jensen  
Staff Writer

Freshman Susan Alexander, 18, approaches the stage sheepishly, nervously smiling ear to ear at Class Council's Freaky ESP night, featuring Craig Karges. Alexander checks Karges' hands and a small table on the stage for magnetism or stickiness, which she finds no evidence.

He then asks her to place her hands on the table with him and an astonished crowd watches as the two follow the table across the stage as it moves seemingly independently of Karges and Alexander. In a great gust of energy Karges shouts "Now!" Alexander's cue to take her hands off the table and step away as Karges, with only his fingers grazing the top of the table, appears to lift the table into the air.

"You know it's been said we only use 10 to 20 percent of our minds, and a lot of us, a lot less than that," performer Craig Karges said at his show, held last Wednesday in Great Hall.

Freaky ESP Night began last year when Class Council members Matt Kapuscinski, Tricia Piccinino and Andrew Dawson decided to replace the "Halloween's Dance," which had attracted only 42 people in 2001.

"That spring I went to NACA, a conference held by the National Association for Campus Activities, and we had dinner with Craig and Charlotte Karges on the first night, saw his show the next night," Kapuscinski said, "and Jen Lucas, last year's Senior Class Promotions Director and I decided to bring Craig Karges to school as a replacement for Halloween's."

This year Junior Class Council members Matt Rogers, Danielle Steele, Ashley Huff and Katie Jensen, a Bulletin staff writer, were in charge of the event. They moved the event from the

Underground to Great Hall after discovering that they could only offer about 75 tickets due to the new fire safety policy that limits the amount of people allowed in the Underground.

"It was an honor to be a part of the Junior Class Council traditional event schedule and it's always fun to play Mary Washington," Karges said. "But I did miss performing in the Underground."

Junior Class Council members decided to raise the admission from \$2 to \$3 while discussing this year's budget cuts. The cost of Karges' act was \$2,700, in addition to the hotel and accommodations.

The revenue from the event was roughly \$300, which is deposited in the Class Council account to help pay for upcoming events such as Fall Formal, held Nov. 22, and Junior Ring Premiere, held Nov. 19.

Class Council also offered free drinks and glow-in-the-dark cups to the first 80 people who came to the event.

For the finale of the show, Karges asked four audience volunteers to stand and create a dream car.

Senior Class President Matt Kapuscinski, picked the model of the dream car. After first choosing a Range Rover, Kapuscinski changed his choice to a postal service truck.

"I had walked by a postal truck parked on College Avenue and I said how cool it would be to drive one of those things," Kapuscinski said. "The steering wheel is on the right side and nobody messes with the U.S.P.S. I also figured it would be harder for him to figure out."

Karges, acting surprised, continued asking volunteers for a license plate number, color and a price for the car using the Range Rover. Karges then pulled from his breast pocket an envelope



Photo courtesy craigkarges.com

Craig Karges.



Photo courtesy craigkarges.com

According to Karges' website, he is not a magician, a comedian or a psychic...

containing a note he had written before the show. Mouths dropped, eyebrows raised, and gasps escaped as Karges read the note which detailed the dream car's exact model, license plate number, color, and price that the volunteers had randomly picked.

Following the event and clean-up, the Junior Class Council officers and the Director of Student Activities, Tami Goodstein, took the Karges' to dinner at Castiglia's in downtown Fredericksburg.

"The Kargeses are really cool people and he read my mind even after the show, which really freaked me out," said Ashley Huff, Junior Class Secretary/Treasurer. "They're great people to talk to and I had a blast with all aspects of the performance."

► See KARGES, page 9



## New CDs This Week

From the top left:  
Coldplay "Live 2003"  
Dumptruck "Positively Dumptruck"  
Eagles "Very Best of Eagles"  
Mandy Moore "Coverage"

Note: All CD release dates were Nov. 4, 2003.  
All CD cover art courtesy of allmusic.com

## Top 3 Movies

Photos courtesy of imdb.com



1. Scary Movie 3



2. Brother Bear



3. The Texas Chainsaw Massacre



# What do you miss the most about your hometown?

Photos and Interviews Courtesy of Dase Hernandez



**"My parents."**

**Andrew Koelz,  
Freshman**



**"The food."**

**Amanda Kelaher,  
Freshman**



**"The fire and  
the brimstone."**

**Spence Fast,  
Sophomore**



**"Small-town  
pride."**

**David Villegas,  
Freshman**

## ◀ From KARGES, page 8

including the planning."

"This year was great because a professor came up after the show and mentioned that he used my book 'Ignite Your Intuition' in his class," Karges said.

He was talking about Professor Fredrick Davidson, of the Business Department who attended the event.

Davidson said that he enjoyed the performance and that his interest in Karges was sparked after a friend gave him one of Karges' books on creativity a year ago. Davidson now assigns the book as reading material in one of his classes.

Karges began learning his craft from his great uncle at the age of 16.

"I do what I do because I love it," Karges said. "It is the only thing I have ever done. I started my career in the college market and I now

perform in a lot of other arenas, but the colleges are still my first love"

Karges has performed in all 50 states, as well as Egypt, Saudi Arabia, Italy Spain, Greece, Japan and Korea.

Karges lives in Wheeling, W. Va. with his wife, Charlotte, and two dogs that they take with them on all of their trips.

"Wheeling is calming for Craig," Charlotte Karges said. "All the traveling is hectic, especially after Sept. 11."

Even students are baffled as to how to explain the entirety of Karges' performance.

"I don't even know how to describe what he does," Alexander said. "It's something totally different, not like card tricks or magic, but a kind of mind reading. I thought he was very easy to talk to, and the finale was awesome."

For further information about Craig Karges, or Class Council, go to [craigkarges.com](http://craigkarges.com) or [students.mwc.edu/~ccouncil/index.html](http://students.mwc.edu/~ccouncil/index.html).



Photo courtesy craigkarges.com

Craig Karges uses his mind to perform impressive feats.

There's something about Mary...

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**SAVE  
THE  
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Rally on Friday, Nov. 21. All will be meeting in front of George Washington Hall at 4pm. Listen to speakers and march on campus walk. Please wear your Save the Name t-shirts. Bring signs and friends.

**WE WANT  
MARY WASHINGTON UNIVERSITY.**

For further information, contact Steve Watkins at [swatkins@mwc.edu](mailto:swatkins@mwc.edu) or Amy Prible at x4422

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the Sheets,  
ONE  
is fun**

*We're  
smart  
like  
that.*

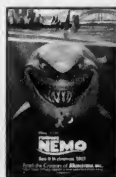
Of 1,025 MWC students surveyed by the Wellness Committee in March 2003, 77.5% had either zero or one sexual partners in the last school year.

The Wellness Committee

**Cheap Seats Cinema Presents...**

November 7th, 7-10pm: Luau in Faculty Staff Dining Hall in Seacobeck. Finding Nemo at 8pm.

Lots of food, giveaways and fun!



November 8th, 1-5pm: Movie Poster Sale in Lee Hall ballroom. Silent auctions, cheap prices and for select items, the proceeds go to Fredericksburg food bank.

## Classifieds

### SKYDIVE

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### SPRING BREAK

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### CLUBS & STUDENT GROUPS

Earn \$1,000-\$2,000 this semester with a proven CampusFundraiser 3 hour fundraising event. Our free programs make fundraising easy with no risks. Fundraising dates are filling quickly, so get with the program! It works. Contact Campus Fundraiser at (888) 923-3238, or visit [www.campusfundraiser.com](http://www.campusfundraiser.com)

### VINTAGE CLOTHING

1950s and 60s Vintage Clothing and Jewelry at **Sequels Resale** located beside the vacant Wal-Mart, 971 Taskforce Dr.

### HELP WANTED

Office Help: Part-time, flexible daytime hours, strong editing skills needed, \$8/hr. To apply call Dot Whitt at 540-373-6444 or e-mail resume to [dwhitt@tntinvestigations.com](mailto:dwhitt@tntinvestigations.com).

### HELP WANTED

Brewery Assistant kegging, bottling, etc. \$6+/hour for 10 hours a week. Apply at <http://www.blueandgraybrewingco.com>.

To place your own classified ad, e-mail [bullet@mwc.edu](mailto:bullet@mwc.edu), subject line: Classified Ad.

## MARY WASHINGTON COLLEGE

The Tenth Annual Cultural Awareness Series  
presents

### Samrat Upadhyay

Author of *Arresting God in Kathmandu* and  
*The Guru of Love*



Thursday, November 6, 2003  
7:00 p.m.  
Lee Hall Ballroom

Sponsored by the James Farmer Multicultural Center and the Campus Academic Resources Committee (CARC) and the Asian Student Association. Book signing immediately following the program. Free and open to the public. For more information, visit our web site at [http://www.mwc.edu/cas\\_series](http://www.mwc.edu/cas_series) or contact the James Farmer Multicultural Center at (540) 654-1044.

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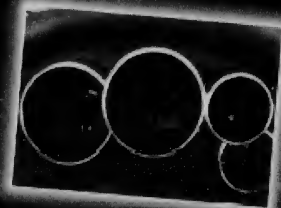
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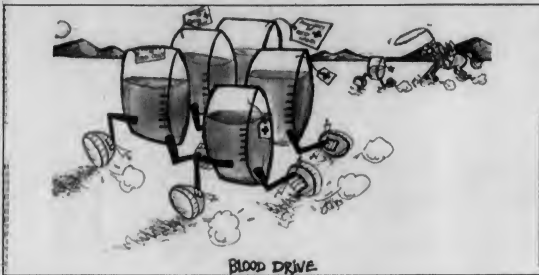
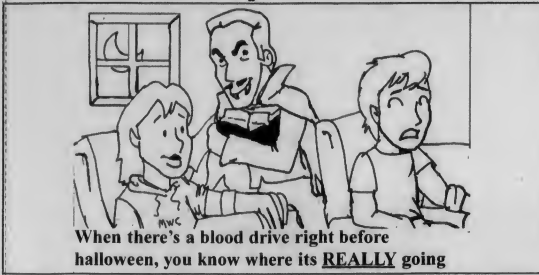
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\*Based on EPA estimates for 2003 5-speed manual.

# Cartoon, Cartoon



## A Fist Full Of Dollars

See MONEY, Page 3

diminish the accomplishments of millions of hard working Americans and provide a ready excuse to stay poor. The world contains innumerable stories of people who pulled themselves out of grinding poverty to become incredible successes. Were they lucky?

The course of our lives is mostly determined by the total sum of the choices we make. The "Great Society," well intentioned as it was, rewarded bad choices and

irresponsible behavior. It created generational poverty, making whole families, through several generations, dependent on the government. It was not a hand up and out but rather just a hand out.

You are correct, Ms. Edell. In the end it doesn't always boil down to politics. Rather, it boils down to choices. Success is the reward for making responsible choices and engaging in responsible behavior. We all can either choose to act responsibly or not.

Robert Simpson is a BLS student.

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for more info:

Brydon Cooke, Senior Warden (President),  
bcook2hj@mwc.edu

The Rev. Wendy K. Abrahamson, Canterbury  
Chaplain/Assistant Rector Trinity Church  
540-373-2996 wabrahamson@vacoxmail.com



## The Weekly Wassup

What to do...Where to go?!

November 6 - November 12



Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday
Honor Awareness Week  "Catch Me If You Can" Monroe 104 8 p.m.	Honor Awareness Week  BBQ Ball Circle 4-6 p.m.	Honor Awareness Week  Battle of the Bands Underground 8 p.m.		Henna Night Underground 10 p.m.  Sponsored by the Islamic Student Association		Invoice Concert  8 p.m.  Great Hall  \$fee\$
Career and Majors Day 11-3 p.m. Great Hall	Drive-In Movie "Jaws" 7-11:30 p.m. Goolrick Pool	Encore Show 7:30 p.m. Dodd Auditorium				Coffee House 7 p.m. Underground  Sponsored by the Islamic Student Association
Wind and Percussion Ensemble Concert 7:30 p.m. Dodd Auditorium Admission is one item of food for the Fredericksburg Food Bank	Cartoon Dance 9 p.m. Underground Sponsored by the BSA	Make A Difference Day Ball Circle 1-4 p.m.				



## Classifieds

### SKYDIVE

One Day first Tandem skydives from 2 1/2 miles up! 22 jumper aircraft. MWC Student Discounts! [www.skydive-orange.com](http://www.skydive-orange.com). (877) 348-5759 (877-DIVESKY)

### SPRING BREAK

Spring Break with STS, America's #1 Student Tour operator. Now hiring campus reps. Call for group discount. Info/Reservations: 1-800-648-4849. [www.ststravel.com](http://www.ststravel.com)

### CLUBS & STUDENT GROUPS

Earn \$1,000-\$2,000 this semester with a proven CampusFundraiser 3 hour fundraising event. Our free programs make fundraising easy with no risks. Fundraising dates are filling quickly, so get with the program! It works. Contact Campus Fundraiser at (888) 923-3238, or visit [www.campusfundraiser.com](http://www.campusfundraiser.com)

### VINTAGE CLOTHING

1950s and 60s Vintage Clothing and Jewelry at **Sequels Resale** located beside the vacant Wal-Mart, 971 Taskforce Dr.

### HELP WANTED

Office Help: Part-time, flexible daytime hours, strong editing skills needed, \$8/hr. To apply call Dot Whitt at 540-373-6444 or e-mail resume to [dwhitt@tntinvestigations.com](mailto:dwhitt@tntinvestigations.com).

### HELP WANTED

Brewery Assistant kegging, bottling, etc. \$6+/hour for 10 hours a week. Apply at <http://www.blueandgraybrewingco.com>.

To place your own classified ad, e-mail [bullet@mwc.edu](mailto:bullet@mwc.edu), subject line: Classified Ad.

## MARY WASHINGTON COLLEGE

The Tenth Annual Cultural Awareness Series  
presents

### Samrat Upadhyay

Author of *Arresting God in Kathmandu* and  
*The Guru of Love*



Thursday, November 6, 2003  
7:00 p.m.

Lee Hall Ballroom

Sponsored by the James Farmer Multicultural Center and the Campus Academic Resources Committee (CARC) and the Asian Student Association. Book signing immediately following the program. Free and open to the public. For more information, visit our web site at [http://www.mwc.edu/calca\\_series](http://www.mwc.edu/calca_series) or contact the James Farmer Multicultural Center at (540) 654-1044.

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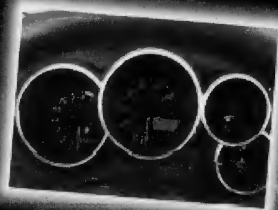


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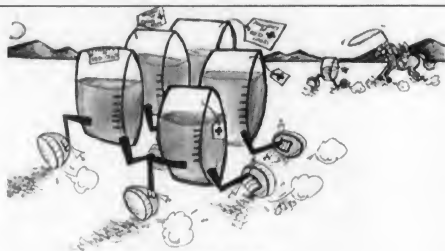
\*Based on EPA estimates for 2003 5-speed manual.



# Cartoon, Cartoon



When there's a blood drive right before halloween, you know where its **REALLY** going



BLOOD DRIVE

## A Fist Full Of Dollars

◀ See **MONEY**, Page 3

diminish the accomplishments of millions of hard working Americans and provide a ready excuse to stay poor. The world contains innumerable stories of people who pulled themselves out of grinding poverty to become incredible successes. Were they lucky?

The course of our lives is mostly determined by the total sum of the choices we make. The "Great Society," well intentioned as it was, rewarded bad choices and

irresponsible behavior. It created generational poverty, making whole families, through several generations, dependent on the government. It was not a hand up and out but rather just a hand out.

You are correct, Ms. Edell. In the end it doesn't always boil down to politics. Rather, it boils down to choices. Success is the reward for making responsible choices and engaging in responsible behavior. We all can either choose to act responsibly or not.

*Robert Simpson is a BLS student.*

Christian fellowship for college students \* Sponsored by the Episcopal Church

Worship of God in which you have a leadership role \*

Fellowship and good friends

Service to those who are in need \* Refreshment and

rest in God on retreats

Ask questions about God and get involved in your faith

\* Spiritual Growth

## Canterbury Club of Mary Washington College



6:00 pm Sundays when school is in session

We begin with a service of Holy Eucharist followed by supper and fellowship.  
Just show up and join us!

Trinity Episcopal Church  
(on the corner of William and College)

for more info:

Brydon Cooke, Senior Warden (President),  
bcook2hj@mwc.edu

The Rev. Wendy K. Abrahamson, Canterbury  
Chaplain/Assistant Rector Trinity Church  
540-373-2996 wabrahamson@vacoxmail.com



## The Weekly Wassup

What to do...Where to go?!

November 6 - November 12



Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday
Honor Awareness Week	Honor Awareness Week	Honor Awareness Week		Henna Night Underground 10 p.m. Sponsored by the Islamic Student Association		Invoice Concert 8 p.m. Great Hall \$fee\$
"Catch Me If You Can" Monroe 104 8 p.m.	BBQ Ball Circle 4-6 p.m.	Battle of the Bands Underground 8 p.m.				
Career and Majors Day 11-3 p.m. Great Hall	Drive-In Movie "Jaws" 7-11:30 p.m. Goolrick Pool	Encore Show 7:30 p.m. Dodd Auditorium				Coffee House 7 p.m. Underground Sponsored by the Islamic Student Association
Wind and Percussion Ensemble Concert 7:30 p.m. Dodd Auditorium Admission is one item of food for the Fredericksburg Food Bank	Cartoon Dance 9 p.m. Underground Sponsored by the BSA	Make A Difference Day Ball Circle 1-4 p.m.				



# The Library Covers Up

## Simpson Library Initiates New Dress Code For All Employees

By CAROLYN HUCKABAY  
Staff Writer

Freshman Mandi Bates, a student aide at Simpson Library, was shelving books on Sept. 15 when a male library patron crawled onto the floor to look up her skirt. She filed a sexual harassment report and all charges were dropped after campus police gave the student a warning.

On Sept. 25, Simpson Library administrators implemented a new student employee dress code that prohibits a variety of garments, including skirts and dresses shorter than three inches above the knee.

According to Library Director Roy Strohl, the entire library staff has actively participated in implementing the new code since the beginning of the summer. The policy affects Simpson Library's 36 employees, including 29 females and seven males.

"The event involving a patron and one of our student employees was not in any way part of the code's development," Strohl said. "The work on the dress code had begun before the semester even started."

Reference and Humanities Librarian Jack Bales agreed.

"The new dress code had absolutely nothing to do with the incident, and the two are not related at all," he said.

Bates said she feels the dress code directly corresponds to the sexual harassment incident.

"It's a little obvious when it happens two days later," she said. "It makes me wonder why they hadn't done it before now."

In addition to the policy on short skirts, the dress code outlines a variety of other restrictions.

According to the guidelines posted on a library bulletin board, some specifically prohibited attire includes: "any clothing bearing suggestive or offensive logos, halter tops, tank tops, muscle shirts, tight and excessively short skirts, shorts and pants, see-through or mesh clothing, pajama-type clothing and low-riding pants or shorts."

The dress code also said enforcement may include asking the student aide to change his or her attire or terminating the student's employment after a second or repeated violation of the policy.

Senior Anna Merrey-Welcome, a student aide in the circulation department, said she questions the timing of the new policy.

"I feel that it followed too closely on the heels of the sexual harassment incident," she said. "It put the spotlight on Mandi right after a negative incident in her life."

Sabrina Johnson, assistant vice president for human resources and affirmative action officer for the college, would not comment specifically on the dress code but proposed methods of avoiding sexual harassment in the workplace.

"[It] is most effectively addressed by workplace policies establishing guidelines for conduct, education promoting respectful workplace relationships and prompt and effective intervention when problems occur," she said.

Bates said since the code was implemented soon after the sexual harassment incident occurred, she felt library administrators were targeting her instead of treating her like a victim.

"My boss sat me down before anyone else knew about the dress code and explained it to me," she said. "It made me feel really bad, as if my behavior had caused the policy to go into effect."

Strohl said the dress code serves as a reminder that student employees are in a professional business environment.

"What is now apparently all right to wear to class we feel no longer conveys the appearance that we wish to convey to our patrons," he said. "We all knew that most folks had belly buttons, but we just didn't feel that a visual confirmation needed to be shared with our patrons."

Merrey-Welcome said she disagrees.

"I have never seen one of my coworkers' belly

buttons," she said. "I take issue that the library says the dress code is important to understanding business attire, because this isn't a business. They're forgetting that this job comes second-hand to school."

Student employee dress codes vary at other Virginia colleges and universities.

Strohl said, "I do know that other academic

dress code, but that it is not overly restrictive.

The dress code states, "Do not wear tank tops, flip flops, halters or come barefoot. This is a public service area, so please dress appropriately."

The James Madison University Libraries have no explicit dress codes, according to Sandy Maxfield, librarian at the university.

At The College of William and Mary there is no written dress code, but students are asked to wear closed-toed shoes for safety purposes. According to Mary Moineux, head of access services for the college's Swem Library, only a few students have been addressed due to provocative clothing.

"We recognize that it's difficult to require a formal code because students often work a shift for us between classes," she said. "They understandably like to dress informally and comfortably for class."

Merrey-Welcome and Bates said they are concerned the new restrictions will be more of a hassle next semester.

"Come spring, the dress code policy is too problematic," Merrey-Welcome said. "It's not like all tank tops should be considered inappropriate."

Bates said she remembers being worried about the dress code when it



A billboard displayed in Simpson Library gives examples of what is and is not considered appropriate attire for work.

libraries, universities and entire public school systems have dress codes because we actually reviewed them as we were preparing our own code."

Longwood University has a written dress code for all student employees. It states, "Tee-shirts bearing language or art which is likely to offend others, torn clothing, unkempt appearance, or revealing clothing which exposes parts of the body typically covered in that work setting should be avoided."

Lucretia McMulley, head of outreach and instruction services for the University of Richmond Libraries, said their students do have a

was first implemented.

"It was still hot, and they said 'no tank-tops.' To have to wear a jacket or sweater over it in 90-degree weather is a little extreme," she said.

According to Strohl, the dress code reflects a sense of professionalism.

"We value our student employees and we hope that the experiences they gain in their work adds to their future successes beyond Mary Washington College," he said. "Many, if not most, of the employers they will encounter after graduation will expect them to reflect a sense of professionalism where they work."

## Are You My Type?

### American Red Cross Comes To MWC

By CAROLYN HUCKABAY  
Staff Writer

This Halloween, vampires weren't the only blood suckers on campus.

On Thursday, Oct. 30, the national Save A Life Tour stopped in Fredericksburg at 12 p.m. with the goal of gaining 100 blood donors. When the tour bus drove off at 6 p.m., 139 Mary Washington College students, faculty and Fredericksburg community members had successfully donated blood to the American Red Cross.

The Save A Life Tour program is a six-month-long blood drive in which American Red Cross tour buses travel across the country, educating the public on the benefits of donating blood.

The tour's goal is to receive donations from 3 million people and, as of Oct. 19, over 2.6 million people had donated.

Rebecca Hinkle, communications director for the Mid-Atlantic region of the American Red Cross, said educating young people was their most important goal.

"This is our biggest undertaking in terms of a program geared towards high school and college-aged students," she said. "Educating them is important because they're our next generation of donors."

Mary Washington College was one of 350 stops on the tour.

"We were able to schedule stops where we wanted," Hinkle said. "We saw lots of potential at Mary Washington College."

In addition to the national blood drive, the Save A Life Tour features a mobile museum that includes interactive learning, games, prizes and a recording booth where donors can create testimonials.

Save A Life Tour Spokesperson Michelle Hudgins said educating the public on the facts about blood drives will encourage participation.

"The main purpose of the bus is to educate," she said. "We're hopeful that we can diversify our donor base, to include people of any age, race or gender."

The tour's next stop is a shopping mall in Norfolk, followed by a day in Hampton. The

tour will commence in Washington, D.C., according to the National Red Cross Web site.

According to the American Red Cross Web site, a one-pint blood donation can save up to three people's lives and 38,000 one-pint donations are needed every day.

Circle K, a Mary Washington College community service organization, sponsored Thursday's blood drive. President Sarah Wood explained the process of giving blood at this site.

"The background check center is now computerized, so two steps have been combined to one," she said. "After giving blood, donors are welcome to free refreshments at the canteen center. The whole process usually takes less than an hour."

Wood said some participants are unable to give blood due to

medical conditions such as anemia. "Two-hundred five participants signed in, 174 made it to the donor chair and 139 were successful donors," she said.

Frequent blood donor, senior Jeff Longo, said nervousness disappears after the first donation.

"People who are scared about donating blood should do it," he said. "It makes you feel tired and under the weather for a while, but the cause is well worth it."

Senior Magda Mrowiec said she was new to the experience.

"I've never given blood before," she said. "I think it's a good thing to do if you can do it."

Blood donors must be at least 17 years of age, weigh at least 110 pounds and be in good health. There is a 56-day waiting period in between donations, so participants of the Oct. 30 blood drive may donate again on Dec. 25.

According to the Red Cross Web site, those unable to donate still can participate in blood drive activities, including volunteering, organizing a blood drive or recruiting a donor.

Hinkle added that many local businesses, churches and schools frequently sponsor blood drives.

"Many people are surprised at how easy it is to give blood," she said.

For more information on blood drives in Fredericksburg, visit <http://www.redcross.org/midatlanticblood>.



## MARY WASHINGTON COLLEGE

The Tenth Annual Cultural Awareness Series presents

A slide lecture entitled *American Indians: Origins, Arts, and Contemporary Life* by

George Horse Capture

Special Assistant for Cultural Resources and Senior Counselor to the Director of the National Museum of the American Indian



Thursday, November 13, 2003

7:00 p.m.

Lee Hall Ballroom

Sponsored by the James Farmer Multicultural Center and the Campus Academic Resources Committee (CARC). Free and open to the public. For more information, visit our web site at [http://www.mwc.edu/cr\\_series](http://www.mwc.edu/cr_series) or contact the James Farmer Multicultural Center at (540) 654-1044.

## Public Lecture on Type 1 Diabetes and Driving Safety

Wednesday, Nov. 12, 7 p.m.  
Mary Washington Hospital  
Auditorium 2

The Department of Endocrinology and Metabolism at the University of Virginia Health System will present a public lecture on Type 1 Diabetes, will give a lecture on driving safety.

• Lecture on Type 1 Diabetes • Lecture on driving mishaps • Research on diabetes and driving safety

For information, contact: Kathy McMillan, 334-3111 (x4111), [kmcmlan@virginia.edu](mailto:kmcmlan@virginia.edu)

